

Grade 4 English Language Arts
Week of November 2 – November 6

Lesson 4: Text to World

*****If you did not do the Connections lessons** from the first week of learning from the Burnaby website (Sept 21-25), then continue with these lessons as they are written.

If you have already completed these specific lessons, review the concepts by re-doing the lesson but with different texts. Try using the novel you're currently reading, or with picture books you have around your home. You can also find some stories on YouTube, or at [Tumblebooks](#)***

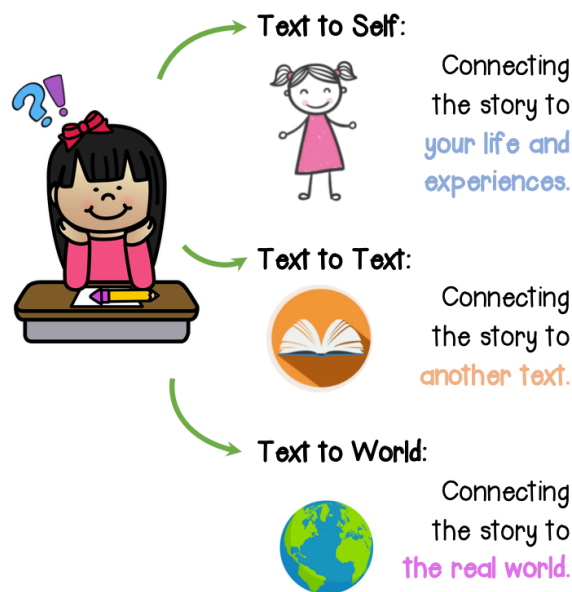
The last type of connection we are going to explore is how texts connect to the world around you. When making text to world connections, there are lots of options. When connecting to the real world, we can include events in history, or things that are happening in your community.

There are 3 levels of connecting; text to self, text to text, and text to world. For this section, we will be focusing on **text to world**.

Making CONNECTIONS

How do readers make connections?

Good readers make connections by using what they already know to connect a text to their life experiences, another text, or the world.



To find a connection between a text and world, you will need to think about current events, or history. Maybe you saw something in a newspaper, or you watched what was happening in the world on the news. **Here are some ways you can start to create connections.**

1. "This story reminds me of ____."
2. "The character is similar to ____."
3. "The way the story is written reminds me of ____."

Remember when you read, you can connect to different parts of the book; **part of the plot, a picture, a character, or even a feeling.** Some parts may be easier for you to connect to than others and that is okay! As mentioned before, because all our lives and memories are different your connections will be too.

Your Task:

1. While listening the story *Those Shoes* or another story, write down any events in the world, or recent news headlines, that come to mind. You can pause the book or watch it as many times as you need. **You will need to find at least one world event to connect to.**

[Those Shoes](#)

2. Draw a part from the story, and draw a picture of something from the world that you are reminded of and connects to this story. Write a sentence about this connection and your picture. Add lots of details and remember to be specific about what part of the story you are connecting too!

<i>Those Shoes</i>	<i>The World</i>
In this story...	This reminds me of...

3. A Deeper Connection

Let's take a look at the connection you made with the story and reflect.

- Is it detailed?
- Does it mention a specific part of the plot, character, a picture, or a feeling?
- Do you think we can expand our thinking and create a **deep thinking connection**?

The example below shows the difference between a **Quick Connection** and a **Deep Thinking Connection**. A quick connection is a great starting point. It allows the reader to make a connection and continue on with the rest of the book. However, just like all our work, it's a good idea to go back and expand our thinking.

Let's take a look at this example of **Quick Connection** vs. **Deep Thinking Connection**.

An example of deep **Text-to-World Connections**

Quick Connection

This story reminds me of what is happening in the world right now.

Deep Thinking Connection

This story makes me think about how we were all stuck inside the house during 2020. The pandemic got really bad and started to affect all our communities. Just like how the environment affected people all over the world.



Adding detail to our connections can really add more meaning to the connection being made. Here are some sentence starters and prompts for a **Deep Thinking Connection**:

Making **DEEP THINKING CONNECTIONS**

Making a deep-thinking connection is a key part of being a good reader and connector

Connection Sentence Starters

Text-to-World

- This story makes me think of ____ because ...
- This book reminds me of something I heard on the news...

You will listen to the story again. By listening to it again, you may be able to create a new and deeper connection. **Write at least 3 Deep Thinking Connection sentences.** Use the sentence starters above. If you need a challenge, try using all 3 sentence starters. Add lots of details!