

Grade 5 English Language Arts  
Week of November 16 – November 20

**Lesson 3: You're the Author – Story Planning**

Now that you have brainstormed ideas, it is time to get planning!

**Do the *Story #1 Planning Sheet*.**

(You will repeat this process for *Story #2* later for all the Learning Guide sheets in this lesson.)

Notice that the Story Planning Sheet looks a lot like the Story Breakdown Sheet. You have had practice breaking down stories for the key elements. This will help you with creating your story! Instead of breaking a story down, you are now constructing one.

For the Story Planning Sheet 2, put your thoughts into some sentences. See if you can add more details and make your story more interesting. Use your five senses, vivid verbs, and active adjectives. Think back to how you described your monster.

**Now do the *Story Planning Sheet 2*.**

You can write in point form and draw simple pictures as you fill out this sheet.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Story #1 Planning Sheet

Title: \_\_\_\_\_

CHARACTERS – Who

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SETTING – When & Where

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PLOT – What Happened & Why

Exposition \_\_\_\_\_

Rising Action \_\_\_\_\_

Climax \_\_\_\_\_

Falling Action \_\_\_\_\_

Resolution \_\_\_\_\_

CONFLICT \_\_\_\_\_

THEME – Author's Message \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Story Planning Sheet 2

Title: \_\_\_\_\_

Use sentences for this section to prepare for your story.

Describe your main **characters**.

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Describe your **setting**.

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Describe the action in your story. What is the **plot**?

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Describe the conclusion. How will the story end?

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