Grade 5 English Language Arts

Week of November 2 – November 6

Lesson 4: Theme

Theme

Theme is the message the author is sending the reader. It must be a complete sentence.

Then, check your ability to identify the different between setting, plot, and theme by <u>clicking here</u> (then come back here).



Theme: https://youtu.be/qTKnoCWK-wc

Theme can be hard to identify in a story. This is because the author may not directly say what it is. The message is in the story itself.

The theme is never just a word. A theme is a sentence.

The theme is a general statement that could apply to any book. It should not have the character's names, the setting, etc. in it.

Here are some examples of theme statements:

True friends will help you even in difficult times.

Consistent and constant practice will help you improve your skills.

Showing people kindness makes you feel better too.

Journal #6: Theme Statement

Directions: Think of one of your favourite movies or books and identify the theme. Provide a theme statement. Then use examples from the movie/book that helped you identify what the theme was.

Theme Practice

Quinn saved up his money and bought a big bag of candies. His father said he should eat a few, but not too many. There was enough candy to last several months. But Quinn didn't listen. He took the candy into his room and proceeded to eat the entire bag. He had a hill of wrappers on his floor. When it was dinner time, Quinn said he did not feel hungry. In fact, Quinn felt quite ill. The next time he bought a bag of candy, Quinn just ate a few.

What is the theme of the story?

	Which is the THEME?	Check one!
1.	Quinn ate too many candies and felt sick.	
2.	Quinn learned he should eat candy in moderation.	
3.	The theme is about having self restraint.	
4.	If you have self restraint, you will lead a more balanced and healthier life.	