Grade 5 English Language Arts

Week of November 23 - November 27

Lesson 3: You're the Author - Prewriting

You will be revisiting the writing process as you write your second short story.

Goal Setting

Before starting on story #2, discuss with your home facilitator a writing goal.

- What has been "going really well" with your writing?
- How has it improved?
- What would you like to really work on in your story #2?
- How will you know if you've shown improvement in that goal area?

Complete Story #2 Goal Setting before you start working on story #2.

Story #2 Goal Setting

Something I was really successful at in my Story #1 was:

A goal I should work on in my Story #2 is:

I will know I've achieved my goal when.



REMEMBER:

If you want, you can use your descriptive writing from the first Unit as a jumping off point for one of your stories. For each story, use the planning sheets provided.



If you need a refresher on the writing process, revisit this video: <u>https://youtu.be/ iEi OPve2k</u>

Look at the rubric that would be used to assess your work. Look over the the rubric again as a final checklist.

| Content | Strong character(s), clear conflict, and | Characters, conflict, and theme | Characters, conflict, and theme are | The story is not clear. There |
|---------|--|--|--|-------------------------------|
| | theme that are supported by story | evident, but the supporting | somewhat clear, but there is a need for | is a seemingly random |
| | events and details. Clear beginning, | information is general. May need a | more supporting information. Introduction | collection of information. |
| | middle and conclusion. | stronger introduction or conclusion. | and conclusion may be awkward, weak, or | 1 point |
| | 4 points | 3 points | missing. | |
| | | | 2 points | |
| | The events and details of the story are | Events and details are placed in a | Some events and details are not in a logical | Many events details are not |
| | placed in a logical order and the way | logical order, but the way in which they | or expected order, OR some details are | in a logical or expected |
| | they are presented effectively keeps | are presented/introduced sometimes | missing and this distracts the reader. | order. There is little sense |
| | the interest of the reader. | makes the writing less interesting. | 2 points | that the writing is |
| | 4 points | 3 points | | organized. |
| | | | | 1 point |
| | Writer uses many sensory details, | Writer uses some sensory details, | Writer attempts to use sensory details, | Writer uses almost no |
| | specific nouns, exact verbs, and | specific nouns, exact verbs, and | specific nouns, exact verbs, and effective | sensory details, specific |
| | effective comparisons. | effective comparisons. | comparisons. | nouns, exact verbs, or |
| | 4 points | 3 points | 2 points | effective comparisons. |
| | | | | 1 point |
| | Final copy has no errors in | Final copy has a few errors, but they | Final copy has multiple errors that may | Work has obviously not |
| | punctuation, capitalization, and | don't interfere with understanding the | make it hard to understand. | been edited or proofread. |
| | spelling. | content. | 2 points | 1 point |
| | 4 points | 3 points | | |
| Writing | All steps of the writing process | Missing one of the steps of the writing | Missing more than one of the steps of the | Only one piece of writing |
| Process | included: story planning sheets, | process. | writing process. | handed in. |
| | plotting action sheets 1-3, conclusion | 3 points | 2 points | 1 point |
| | sheet, revised copy, edited copy, and | | | |
| | final copy. | | | |
| | 4 points | | | |

Story Writing Tips





Brainstorm Story Ideas



Choose the first story genre and now harness in your ideas in the prewriting phase. This is where you get your mental rain cloud to pour out ideas. (Did you see that metaphor!)

Don't worry about how it looks – just get your pen moving on the paper. There are many different brainstorming techniques. Read through the following pages and find what works best for you.

Free Writing

One way to get started is to set a timer for five to ten minutes and just start writing ideas. Have your topic in mind and keep your words flowing. Don't worry about spelling or grammar; the goal is to get as many ideas as possible down. If you can't think of what to write, just write anything that comes to mind. We won't use this technique this time!



Freewriting: https://youtu.be/400EMX0nnl4

Listing

Write down your topic as the title. Then list as many related ideas underneath it. Write phrases or single words. Your list when brainstorming does not have to be in any kind of order – just list as many things as you can about the topic.

Mind Mapping

Put your story idea in a circle in the middle of the page. Then create branches off it and write down ideas. From these bigger branches, draw smaller branches with related ideas. You can use different colours and add images (quick sketches) to help you with the process.



Sketcho Frenzy – Mind Map: <u>https://youtu.be/Xfx4Plg0rpl</u>

Choose how you would like to brainstorm. Next, record some ideas. What genres would you like to write stories for? What ideas do you have for setting? Character? The main type of conflict in each story?

Brainstorming

Directions: Choose one of the brainstorming methods and brainstorm ideas for your story writing.