

Grade 6 English Language Arts

Week of November 9 – November 13

Lesson 4: Positive Personal and Cultural Identity

Deeper Thinking: Drawing Conclusions

Most of the selections you have just read or viewed looked at ways that people have expressed or experienced their personal and/or cultural identity.

Complete the last activity - Deeper Thinking: Drawing Conclusions.

Then, check through your work.

- Have you answered thoroughly and thoughtfully? These are big questions that require big answers. A sentence or two will not be enough to explain your thinking.
- Do you provide examples and evidence to support what you are saying?
- Do sentences start with capitals and have end punctuation?

Drawing Conclusions:

Answer the following questions:

1. In the stories in this unit, identity and culture impacted how others were treated. How does your personal identity affect the way you act and how others see and treat you?

2. Can personal identity change? What kinds of things can you do to improve it?

3. Cultural identity gives certain beliefs or ideas about the world. If a person meets someone who has different beliefs and ideas (but are not hurting anyone with hate speech or prejudice), how should a person respond?