Grade 6 English Language Arts Week of November 23 – November 27

Lesson 3: Youth Movements - A New Way of Thinking

This lesson features inspiration from digital text that helps us to answer both parts of the question: How can we contribute to community and care for the environment?

Digital text is basically any electronic (computer, tablet, radio, television) form written, oral (spoken), or visual (posters, photographs, infographics, timelines) text. Videos combine spoken word and visuals to give strong messages.

Ted Talks are events held all over the world that bring together people to listen to "talks" that spread ideas. TedXKids@BC was born in 2011. Each year since since 2011, up to 15 amazing BC young people have braved the stage to inspire other youth to strive to make the world a better place, to chase dreams, to overcome challenges, and to share lessons learned.

One 2016 event had youth shared information about taking on social responsibility by contributing to communities, solving problems, valuing diversity, and building relationships.





Do you think you are too young to make a difference? Can you become a catalyst of change?



In Youth Movements - A New Way of Thinking, Wesley Graham introduces two youth who have worked toward solving problems, and then he talks about how he found his passion and is now working toward solving a problem.

- 1. Watch the video from beginning to end to get the big ideas: https://youtu.be/ZkaRnSFZYFI
- 2. Watch the video a second time. As you watch the video, in your Learning Guide, complete the responses.
- 3. Finally, reflect on the following:

Do you think you are too young to make a difference? Can you become a catalyst of change? Do you have any neighbourhood, community, or world changing ideas?



3.1D Youth Movements - A New Way of Thinking

TedXKidsBC Video

Wesley Graham talks about "Youth Movements". After his introduction, you will learn about Canadian Travis Price. Then, you will learn about Malala Yousafzai from Pakistan. Finally, you will learn about Wesley Graham and what he is working on.

1. Travis Price:						
a) What was the problem that Travis saw?						
b) What was his solution?						
c) What bigger movement happened as a result?						
2. Malala Yousafzai:						
a) What was the problem that Malala witnessed?						
b) What was her solution?						

English 6



C	What	disaster	hap	pened	as a	a result?
_	,		-			

- d) Where did she take her issue when she recovered?
- 3. Wesley Graham (the speaker):
- a) Wesley's problem was that he did not know what he wanted to do in the future. What did Wesley do to figure out his passion?
- b) What passion did he discover?
- c) What is his 5 by 5 project?

Reflection

This lesson features inspiration that helps us to answer both parts of the question: How can we contribute to community and care for the environment?

Wesley Graham says:

"I believe that with the creation of a series of youth-led movements that act immediately, think differently, and engage others, that we, the youth of today, can change the world."

WCLN.ca

English 6

Do you think you are too young to make a difference? Can you become a catalyst of change? Do you have any neighbourhood, community, or world changing ideas?

Respond in a paragraph of 3 or more sentences. As always, after you've written your response, check it over to make sure it makes sense and is in complete sentences with your best capitals, usage (grammar), punctuation, and spelling.