Grade 6 English Language Arts

Week of November 30 - December 4

Lesson 5: Infographics

This lesson features infographics that help us to answer both parts of the question: **How can** we contribute to community and care for the environment?

They can show different text structures, including:

- **Description:** Describes a person, place, thing, or idea.
- **Cause and Effect:** A cause plus possible effects OR an effect with possible causes.
- **Problem and Solutions:** An issue is presented and a one or more potential ways to fix it are explained.
- **Sequence:** Anything that is written in steps or in order of appearance.
- **Compare and Contrast:** The similarities (compare) and differences (contrast) between two or more subjects.

Each infographic on the following pages has a very different "theme" related to social responsibility. As you explore infographics about contributing to the community and caring for the environment, you will:

- 1. Decide text structure is used on each infographic.
- 2. Summarize the big idea and main points of each infographic.
- 3. Then, reflect. What makes a good infographic? Which topic from the four infographics do you care about the most? Why?

TOP TEN REASONS TO BE KIND



No. 01 It makes you happy!



No. 02 It uplifts everyone around you.



No. 03 It spreads like wildfire!



No. 04 It boosts your health and longevity.



No. 05 It improves how others see you!



No. 06 It's good for society, community, the environment, and the world!



No. 07 You will sleep better!



No. 08 You'll get along better with others.

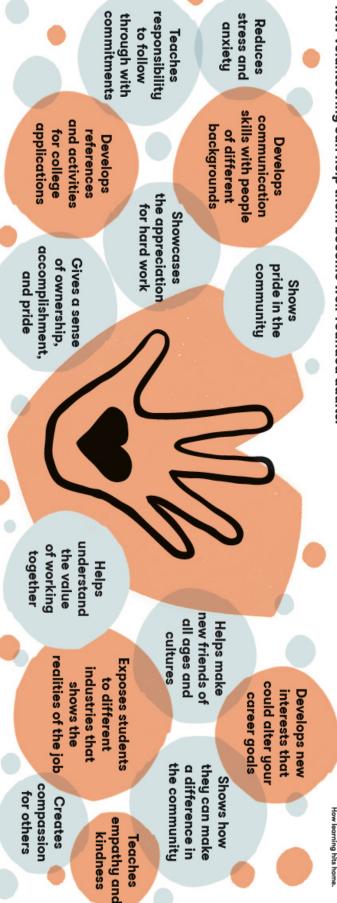


No. 09 It feels GREAT!



No. 10 It could even save lives!





Source: https://www.tutordoctor.com/our-difference/resources/infographics/

THE MANY BENEFITS OF VOLUNTEERING FOR STUDENTS



HOW A BOTTLE IS RECYCLED

GOOD JOB! You tossed that plastic bottle into the recycling bin rather than straight into the trash. But do you know what will happen to that bottle now?

NEXT APPLICATIONS

The flakes can be spun into a very fine, threadlike material in a process similar to how cotton candy is made. Companies use those "threads" to make a wide variety of items, including carpets, clothing, or filling for jackets and quilts. Depending on the type of plastic, they can also be made into new (well, sort of new!) plastic bottles.

WELCOME

COLLECTION Bottles and other recyclable materials are picked up from homes, schools, and businesses and taken to a recycling facility.



SORTING

Bottles and containers are sorted based on what they're made of and sometimes what color they are. The items then go through a machine that shreds them.

4.43

43 pounds Amount of trash the average person produces in a single day

田丁三十二日

B41% Percentage of trash that's recycled

FLAKING



The melted plastic is processed into flakes, which can be made into a wide variety of plastic products.

MELTING

The shreds are washed to remove any impurities, pieces of labels or leftover contents. They are then dried and melted.

SOURCES: • http://www.epa.gov/ • http://earth911.com/



<u>3.1J Infographics</u>

Analyzing Infographics

Each infographic below has a very different "theme" related to social responsibility. As you explore infographics about contributing to the community and caring for the environment, you will:

1. Decide text structure is used on each infographic.

- **Description:** Describes a person, place, thing, or idea.
- **Cause and Effect:** A cause plus possible effects OR an effect with possible causes.
- **Problem and Solutions:** An issue is presented and a one or more potential ways to fix it are explained.
- Sequence: Anything that is written in steps or in order of appearance.
- **Compare and Contrast:** The similarities (compare) and differences (contrast) between two or more subjects.
- 2. Summarize the big idea and main points of each infographic.

Infographic	Text Structure	Big Ideas / Main Points
1. Top Ten	Description	
Reasons to be		
Kind		
2. The Many		
Benefits of		
Volunteering		
3.		
4.		

English 6



Reflection:

1. Based on the video and the infographics, make a "Top Five" list of qualities that make a good infographic.

a) Look at the following list. Cross out any items that you were not evident in the examples and video:

Keep graphics simple Don't use too many colours Use a lot of colours Don't be too repetitive Repeat the information so people remember it Focus on a single, narrow topic Have some "white space" (space without information) Fill the page with information Create a catchy headline (describes infographic and grabs attention) Well-organized - Make it flow Include data in a graph or chart Accurate and researched

b) Make your "Top Five Ingredients for a Good Infographic" list:

2. This lesson featured infographics that helps us to answer: **How can we contribute to community and care for the environment?** Which topic from the four infographics do you care about the most? Why?

As always, after you've written your response, check it over to make sure it makes sense and is in complete sentences with your best capitals, usage (grammar), punctuation, and spelling.