

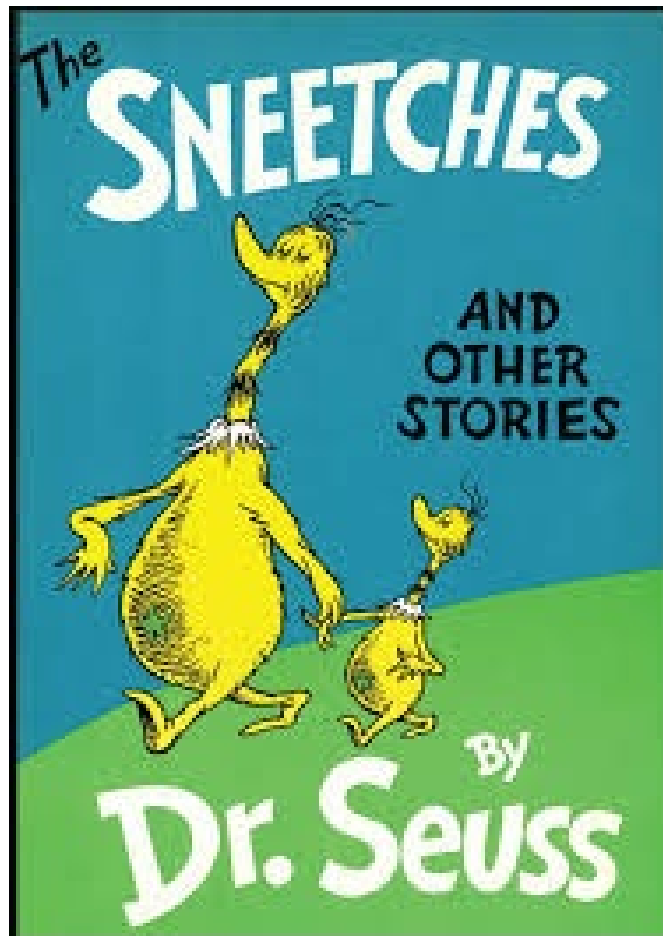
Grade 7 Literacy
Week of November 30 – December 4

Lesson 2: The Sneetches

The Sneetches is about two types of creatures, those with and those without stars on their bellies. The star-belly sneetches think they are the best and look down upon sneetches without stars. The plain-belly sneetches remain depressed and oppressed as they are not allowed to associate with their star-bellied counterparts, until Sylvester McMonkey McBean comes along with his *Star-on* and *Star-off* machines. The story takes us on a journey about discovering that a positive self-image comes from within.



For this activity, you will need to watch this reading of *The Sneetches*: <https://youtu.be/8-QevAGsl6A>



3.5 The Sneetches

Making Inferences

Answer the following questions:

How do the Star-Belly Sneetches look? How do the Plain-Belly Sneetches look?

How is the language different for Plain and Star-bellied Sneetches?

Do you think the “star” on their bellies makes them feel differently about themselves? Why or why not?

What kinds of things do we use as “stars” that make people feel special or inferior to others?

The Sneetches all want to alter themselves in some way. Explain how this is similar to today’s society. Give some examples.

List 3 actions you will take to help everyone feel like they belong and are valued.

Literary Devices

What point of view is the story written from?

Find an example of symbolism in the story and identify what the author is trying to tell us.

Find an example of foreshadowing in the story and identify what the author is trying to tell us.
