

Grade 7 Literacy
Week of November 30 – December 4

Lesson 4-5: Reading Project

Consider again the question posed at the beginning of this unit:

So, what things have shaped your self-image and how you feel about yourself?

For your reading project for this unit, choose ONE of the following choices and click on the related page in this book to get more details:

A. **Monologue:** You are writing a speech on yourself and your perception of who you are. Discuss your self-image and how you feel about yourself. What things have shaped your self-image?

B. **Create a Positive Self-Image Award/Certificate.** Write an explanation for the award and outline the the criteria for winning it.

C. **Create a brochure** on one of the following:

- the importance of having a positive self-image
- cyberbullying

Choice #1: Monologue

You are writing a speech on yourself and your perception of who you are. Discuss your self-image and how you feel about yourself. What things have shaped your self-image? Use the work you already did in your Learning Guide. Now record your speech and submit the audio file. I suggest using [Vocaroo](#), but there are many online recording options.

Criteria:

- written monologue related to the theme of positive self-image
- audio recording of your monologue

Organization: You selected and organized compelling description of your self-image. You've demonstrated a good definition of your personal self-image.

Content: Your monologue clearly reflects the theme of positive self-image. Your discussion clearly articulates your choices. Your choices make a powerful impact.

Conventions: Use of proper punctuation and sentences.

Oral Presentation: Your recording is clear and easy to follow. It is at least one minute long.

Choice #2: Positive Self-Image Award

Create a Self-Image Award/Certificate. Write an explanation for the award and outline the criteria for winning it.

Content: Is original and creative. Criteria for the award is clearly outlined. Be sure to include a title.

Organization: Well-designed certificate, appealing layout. Graphics have been incorporated. Well-written criteria for winning the award is related to the theme of positive self-image.

Conventions: Proper punctuation and sentences.

Tools to help:



certificate
magic



Choice #3: Brochure

Create a brochure explaining one of the following:

- **the importance of having a positive self-image**
- **cyberbullying**

Cover: A reader usually picks up a brochure because the cover indicates visually and with words what the content of the brochure contains. Thus, the audience is already somewhat interested. They want more information.

Inside: Information is what you will give the audience in the inside of the brochure. Your content can be arranged in paragraphs, lists, graphs, or charts neatly combined together with graphics. The arrangement should lead the readers to find what they want to know quickly and easily.

Overall Appearance: The overall appearance of the brochure should be neat and appealing. The use of white space and graphics should guide the reader efficiently through the content.

Content: Content is researched, interesting and informative. Overall presentation is neat and appealing.

Organization: In brochure format, including 3 panels on each side of the paper for a total of 6. Ideas are presented in effective format (at least two must be in paragraph format; the others can be lists, graphs, charts etc.).

Conventions: Proper punctuation and sentences. Brochure is mostly free from errors. Paragraphs are coherent and lists use parallel structure.

Tools to help:



 Lucidpress

 Canva