

Grade Level: K - 1

Curriculum: Explorations, Language Arts, ADST

Title of Lesson: Re-Imagining Story

Learning Goals/Objectives:

- Everyone has a unique story to tell
- Through listening and speaking, we connect with others and share our world
- Language and story can be a source of creativity and joy
- Designs can grow out of natural curiosity

Materials Needed:

- Paper and pencil
- Colouring supplies
- Tape, or string, or ribbon, or stapler

Optional (for extension)

- Glue stick
- Old hardcover book (to add your work to)
- Scissors
- String
- A thumbtack, hammer and nail, or drill (for making holes in the paper)

Activity Instructions: (Step by Step)

- Stories are often told from one person's point of view, or there is only one voice telling the story
 - Everybody has a story though! It is important that we think about others when we read stories! Ask yourself what you might do if you were in that character's shoes! How might you feel in their situation?
 - Watch & and try to read along to "Wolf's Coming" on TumbleBooks by [clicking this link](#) and searching for the title. Pause the story at the 2:00 minute mark.
 - How do you think the small animals are feeling at this point in the story. Ask yourself how you would be feeling if you were one of the racoons, for instance.
 - What do you think the wolf is thinking about?
 - How do the illustrations so far make you feel about the wolf? Does it look like a friendly wolf, or a scary wolf? (You can re-watch the first part of the story to help with these questions)
 - How do you think the story will end?
 - Finish the story. Did it end how you thought it might?!
 - Let's think about the start of the story again

- Now that we know how the story ends, does that change how you think the different characters felt before the surprise party?
- How do you think the wolf felt, not being able to find it's friends?
- Let's rewrite the story, but from the wolf's perspective. Imagine the wolf looking for it's friends all afternoon. What do you think the wolf may have been feeling? How do you think that changed at the end of the story?
- Take a few sheets of blank paper and fold them in half by taking the shorter edges and folding them together. Staple, or bind together the pages with ribbon or string (make two holes through all of the pages near the folded edge of the paper and run the string through both holes, trying the loose ends of the string together), so that they don't come apart.
 - Have your child dictate the story to you, and have them draw illustrations for each page of the story
 - Support your child in trying to read their story back to you, or another person at home!

Extensions (Optional):

- Think of another story your child is familiar with. How might the story be rewritten to see another character's version of the story?
- Try following these instructions for making a few hardcover story books from worn out or damaged books for your child to fill with stories and illustrations!
 - <https://www.instructables.com/Book-Making-for-Kids/>