

Numeracy Gr 1 Nov 9

Activity 1: Estimating

Materials Needed:

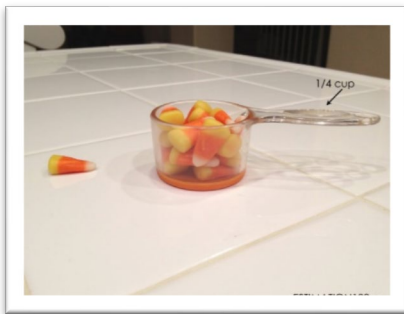
- computer to look at links

Task Instructions:

Read the book *Ish* by Peter Reynolds, or listen to the story on-line [here](#). Discuss what it means to be close to something, or like something (how they use the word “ish” in the book).

Sometimes in math we just want to have an estimate that is close...so we can make a good estimate, and consider ourselves to be “ish” about it. Take a look at the photographs below and see what your estimates are like.

1. How many candy corn in $\frac{1}{4}$ cup:



-What estimate is TOO HIGH?

-What estimate is TOO LOW?

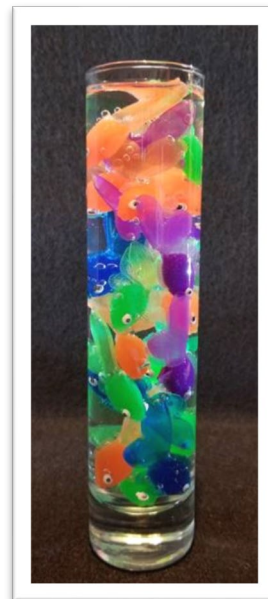
-What is your estimate? Give your reasons?

2. How many fish in this whole container?

-What estimate is TOO HIGH?

-What estimate is TOO LOW?

-What is your estimate? Give your reasons



Parent Tips:

Here's a video that explains how to use these estimation tasks well:

<https://www.youtube.com/watch?v=mxIJcESTGhU>

Here are the reveals/answers:

1.



2. 20 Fish

Check out these and many more examples (do one a day!) at

<https://stevewyborney.com/2019/09/51-esti-mysteries/>

We will return to this routine of estimating, and it is really going to help in the adding and subtracting to 100 that will be the focus of our next few weeks.