

Numeracy Gr 3 Nov 16

Activity 1: One is a Snail, Ten is a Crab

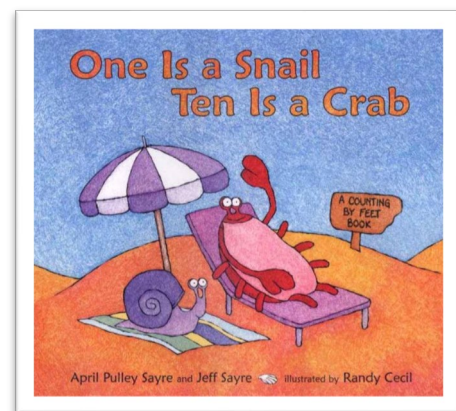
Materials Needed:

- the book *One is a Snail, Ten is a Crab* by April Pulley Sayre and Jeff Sayre, or watch the read aloud [here](#); paper and pencils or crayons (or you can write on a whiteboard or in sand).

Task Instructions:

Read or listen to the book with your child. In this lesson, we will concentrate on the numbers after 10...so, 20, 30...to 100. As each number is explored, have your child count the feet that make up the number (pause the video if you are using that). Notice that as the number gets above 10, the author skip-counts by 10 (for each crab)...by 2 for each person...by 4 four for each dog...have your child practice the skip-counting (by two for people, by 4 for dogs, etc).

Use the paper and pencil to draw some of the animals used for counting in the book. Pick numbers between 50 and 100, and have your child draw the animals that could make up each number.



Questions to ask:

- are there more ways to draw animals for this image? How do you know?
- Can you find all the ways to draw animals for this image?
- What is the way to make this number with the fewest number of creatures?
- What is the way to make this number with the most number of creatures?
- How many feet in your family?

Parent Tip: Go up to 150 or higher numbers if your child is comfortable. Stick to numbers below 50 if your child is having difficulty. You can find a parent guide for this book [here](#).