

Social Studies 4 – City Brochure

Learning Goals:

- Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding

Materials

- This document
- A pencil
- A ruler
- Pencil crayons
- Thin, black Sharpie

Activities

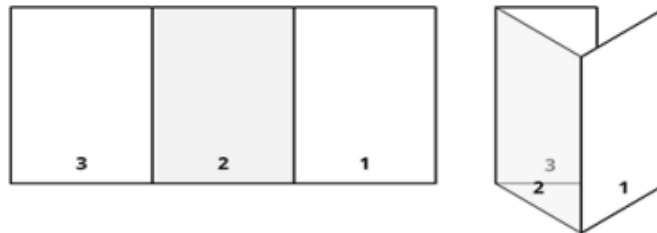
General Instructions

Create a brochure for the city where you live which informs tourists about the physical region and natural resources.

Follow the instructions below and reference the examples provided. Your finished product should be polished.

Making Your Brochure

You are going to make a Tri-Fold brochure. See below for how you will be folding your paper into a brochure:



Your brochure should include the following:

Front Page

The front page of the brochure is meant to capture the attention of tourists. Make it interesting, detailed and pleasant to look at!

- Title at the top: The title will be the city where you live
- Drawing representing your city in the middle
- Your name at the bottom

Inside the Brochure

The inside of the brochure is meant to provide the tourist with information about the physical region of your city. Make sure that you write neatly and that you use interesting, clear language.

Each section in your brochure will have a title:

- Landforms
- Climate
- Natural
- Resources & Industries

1) Landforms

a) What kind of landforms are found in your city? In other words, what kind of geographical features? Use interesting adjectives to describe them.

For example:

On Ice Cream Island, you will find beautiful mountains, pristine lakes and vast forests.

b) Name 3 specific geographical features found in your city. Include a picture of each, followed with a brief description.

- What does it look like?
- Where in the city is it located?
- What activities can you use it for?

For example:

Waffle Cone Lake is the most popular lake to visit on Ice Cream Island. It is a glacial lake, which causes it to be a beautiful turquoise blue and freezing cold year-round. It is great for kayaking, fishing and swimming.

2) Climate

- a) What is the climate in your city like?
- How many seasons are there?
 - What activities can be done during each season? Why would tourists want to visit?
 - What are the temperatures like?
 - When is the best time for tourists to visit?
 - What is the weather like?
 - What type of severe weather risks are there? (ex. tornados, floods, hurricanes, acid rain, etc.)

For example:

On Ice Cream Island, there 4 seasons: spring, summer, fall and winter. Summers hit highs of around 35 °C and are hot and humid, making it the most popular season for tourists to visit. Summers offer the opportunity to hang by the lake, enjoy many festivals and restaurants as well as scenic hikes around the island. Winters aren't too cold, with lows of about 5 °C. However, winters can be extremely wet and windy, making winter a less desirable time for tourists to visit. When visiting the island, it is important that you are cautious of mud slides and flooding which frequently occur year-round.

3) Natural Resources & Industries

- a) What are natural resources are found in the city where you live? Make sure you research well and include a sketch with each. Some examples are:

Water

Oil

Forests

Precious metals (gold, silver, copper)

Coal

Fish

Uranium

Diamonds

Natural gas

Agriculture (farmland)

Physical Regions

For example:

The natural resources found on Ice Cream island create a variety of jobs.

Fish

The fish on the island create 150 commercial fishing jobs. On Ice Cream Island, fishing is done in the surrounding ocean, as well as Waffle Cone Lake.

Diamonds

Diamonds on the island create 75 jobs for diamond miners. On top of this, diamonds help employ 25 local jewellers who create jewelry from the diamonds mined on Ice Cream Island. On Ice Cream Island, diamonds are mostly mined on Sprinkles Mountain.