

Lesson Focus: What rules and laws are important to communities?

Materials:

- Internet access for videos
- Notebook and art supplies

Invitation to Learn:

In this lesson you will be gathering evidence to help you draw conclusions about which rules and laws are most significant to communities.

Watch these videos:

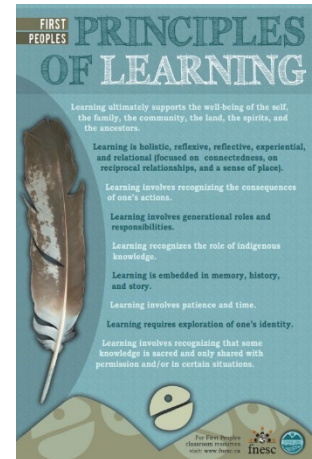
**Rules and Laws:
Exploring
Communities on
Harmony Square** https://www.youtube.com/watch_popup?v=FoBrHzGcbR4

**Teaching Laws,
Rights, and
Responsibilities to
Kids** https://www.youtube.com/watch_popup?v=TyP09S0UEzA

**Why We Have
Rules: Basic
Concept of Laws
for Kids** https://www.youtube.com/watch_popup?v=rhWVQQQ5hVU

Learning from First Peoples

First Peoples used stories, songs, dances, cultural practices, and art to pass down rights and responsibilities from one generation to the next.



Look at the pictures.



- What signs do you see in these images?
- How can you tell what they mean?
- Who is affected by these signs?
- Who do these signs help?
- Why might these signs be important?
- Why might these rules be needed?
- What might happen if these signs weren't here?

Have a Discussion:

- the first image shows a sign in a park with three rules: dogs must be on leashes, owners must clean up after their pets, and cars are not permitted
- the second image shows a sign in a library with four rules: no food or drink allowed, bottled water is permitted, mobile phones must be turned off or placed in silent mode
- these signs are in place to encourage a clean and safe environment in the park and a quiet and clean study space in the library
- rules and laws are created to bring a sense of safety, and order and structure to communities (keep people safe, encourage respect for the environment and/or other people in the community)
 - laws are a set of principles that are carried out or enforced by regulations made under the law
 - rules are created by organizations or people where no law exists for that matter
 - rules represent what people or organizations think is important which is why not all communities have the same rules

Notebook Time:

Think of one rule or law that you feel is important to your community.

- create a detailed colourful illustration showing your rule or law
 - write a caption for your illustration that explains why this rule or law is important or significant to your community
 - how does this rule keep people safe and/or encourage respect for the environment and/or other people in the community