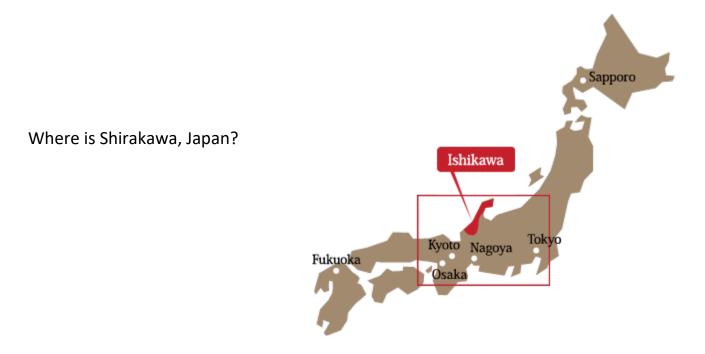
Lesson Focus: What can a community event tell us about that community?

Materials:

- Internet for videos
- Notebook and pencil (Optional: computer with word processing software)

Invitation to Learn:

In this lesson you will learn about characteristics of communities and cultures. You will also practice your critical thinking skills.



Watch this video:

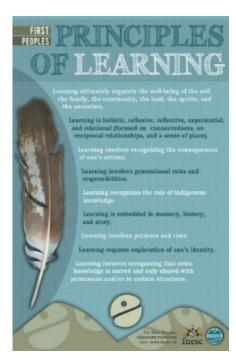
Villages of Shirakawa-go https://www.youtube.com/watch popup?v=47GreDExJns

Have a Discussion:

- What does the word "community" mean?
 - o A community is a group of people with the same interest or culture.
- What are some communities that you belong to?
 - Examples: family, team, church, cultural

Learning from First Peoples

First Peoples have always worked together as a community, sharing tasks, making decisions, and taking care of each other. This helps everyone learn knowledge and creates a sense of belonging and community spirit.



Look at these images.

Figure 1: Completed home in Shirakawa-go, Japan





Figure 2: Community project

Ask:

- What do you see in the photo that supports the idea that rebuilding a roof is a big job?
- What do you see in the photo that suggests teamwork is needed to rebuild the roof?
- Why do you think the community members choose to help each other?
 What does this tell you about the community spirit in Shirakawa-go?
 - Example: Every part of the building of these homes takes teamwork. One person/family would not be able to do this on their own. The people of Shirakawa-go care for each other and come together to help each other. They are like one big family because they work together and support each other.

Have a Discussion:

- Community of Shirakawa-go
 - Community members come together in the spring or summer to help rethatch each other's roofs. The sharing of knowledge and time spent together build a sense of community in the village. Each family knows that their hard work for others will be repaid.
 - Homes are reroofed in one day. At the end of the day, once they have finished building the roof, everyone comes together to eat and celebrate.

Notebook Time:

- Look at the image above "Community Project". You will need this to answer the following "SEE, WONDER, THINK" table.
- In each of the columns, record what you see, what you wonder about, what you think.

| What I see | What I wonder | What I think |
|----------------------------|------------------------|-----------------------------|
| (Eg. I see the sun shining | (Eg. What time of year | (eg. I infer that it is not |
| and there is no snow on | do roofs usually get | winter because it snows |
| the ground) | rebuilt?) | a lot in Shirakawa-go in |
| | | the winter.) |
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