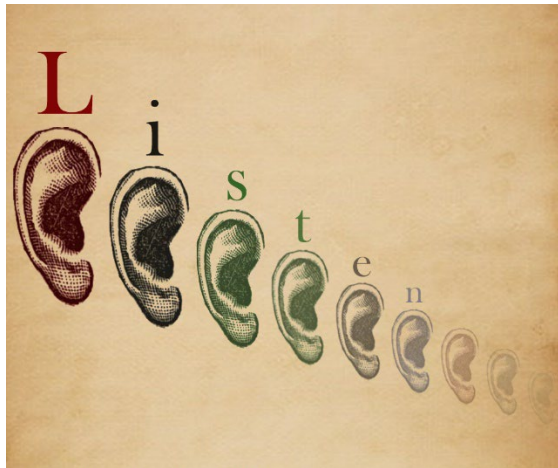


Grade 4 English Language Arts
Week of December 14– December 18

Lesson 4 and 5: Oral Tradition in Your Family

How do we share information with people? How do we express ourselves?



We talk. We tell stories. We sing. We dance. We draw pictures. We act it out.

This has been going on since there have been people on the planet.

An oral tradition is one where stories are passed down from generation to generation...right up to the present day and continuing into the future.

You are an important part of the storytelling tradition. **You listen. You learn. You create and share your own stories.**

Why Do We Tell Stories?

Adults in your life such as grandparents and parents, tell you stories so you can succeed in life. They share examples of how to survive and do well in your environment. They share stories about their own mistakes and choices they have had to make to help you for when it is your turn to make choices for your own life.

They share personal stories and events in history so you will feel connected to and understand your roots. They also share stories to entertain you and capture your imagination.



Storytelling Tips



Here are some tips for how to tell a good story: https://youtu.be/Vlb7_arZHuo

Family Stories Assignment

Your job is to find elders in your family and ask them about the stories that they used to hear about. Ask them to tell you about important life lessons they learned when they were your age. Talk to different relatives and see if you can find the oldest stories within your family circle.

Your assignment is to collect and record two family stories:

- The oldest story remembered in your family
- One of your favourites of the stories you heard

Be sure you listen well and write down things you want to remember, as you will record yourself telling one story you heard. It can be a video or audio recording.

For the other story, it is your choice. You can choose to record your relative telling you the story, you can record yourself retelling the other story or you can write it down.

Story 1:

A recording of you re-telling the story.

Story 2:

A recording of your family member telling the story or a written copy of the story.

Inquiry Project

Can you find your own family stories that elders, and relatives have shared for years and years?

Name: _____ Date: _____



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General Instructions

Your job is to find elders in your family and ask them about the stories that they used to hear about. Ask them to tell you about important life lessons they learned when they were your age. Talk to different relatives and see if you can find the oldest stories within your family.

Materials you'll need:

- This document
- Pencil
- A device to record a story – computer or smartphone

Assignment submission:

Submit this document once fully completed. Along with minimum of 1 recording of your re-telling the story.

Story #1:

A recording of you re-telling the story.

Be sure you listen well and write down things you want to remember. Use the space below to take notes. You will then re-write the story in full sentences or point form so you can use it as a script when you record yourself telling it. It can be a video or audio recording.

Take notes here:

Now, record yourself telling this story. Practice before recording. It should sound natural like you are telling a story and not reading from your paper word for word.

Save your recording to be uploaded later.

Story #2 Options:

A. audio recording of your family member telling the story

OR

B. audio or video recording of you telling the story

OR

C. written copy of the story

Instructions:

A. If you choose to record a family member follow these instructions:

1. Make sure to tell your family member that you are recording them
2. Ask for their permission that you can submit their recording.
3. Make sure it is only an audio recording.
4. Record by taking a video but covering the camera as we only need the audio

B. If you choose to record yourself telling the story, be prepared and practice before recording. Use the next page to write details about the story in point form so you can practice Record by taking a video but covering the camera as we only need the audio.

C. If you choose to write this story, you need to include proper spelling and grammar, and full sentences. Use the next page to write your story.

