Numeracy Gr 3 Dec 7

Activity 1: Regrouping Using Base 10 Blocks

Materials Needed:

base 10 blocks, or print from below, or use these <u>virtual manipulatives</u>.

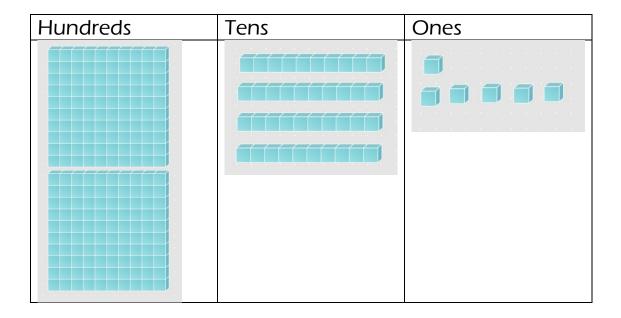
Task Instructions:

Have your child use the base 10 blocks (either real ones if you have them, or cut out from the templates below—make 2-3 copies of each sheet on cardstock, or use the on-line base 10 blocks linked above).

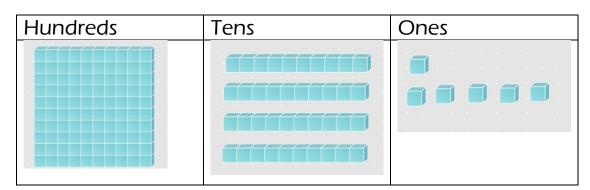
1. Model subtraction and regrouping using the base 10 blocks:

Example: 246-167

Make 246



Subtract 100



Next, we

need to subtract the 6 tens, but there are only 4 tens. So we must take the hundred, and break it into 10 tens to place in the tens column.

Hundreds	Tens	Ones

Take away 6 tens now.

Hundreds	Tens	Ones

Now we need to take away 7 ones. However, there are only 6 ones, so we must take one of the tens and break it into 10 ones to place in the ones column.

Hundreds	Tens	Ones

Now subtract 7 ones to find the answer:

Hundreds	Tens	Ones
Transcas		

The answer is: 79

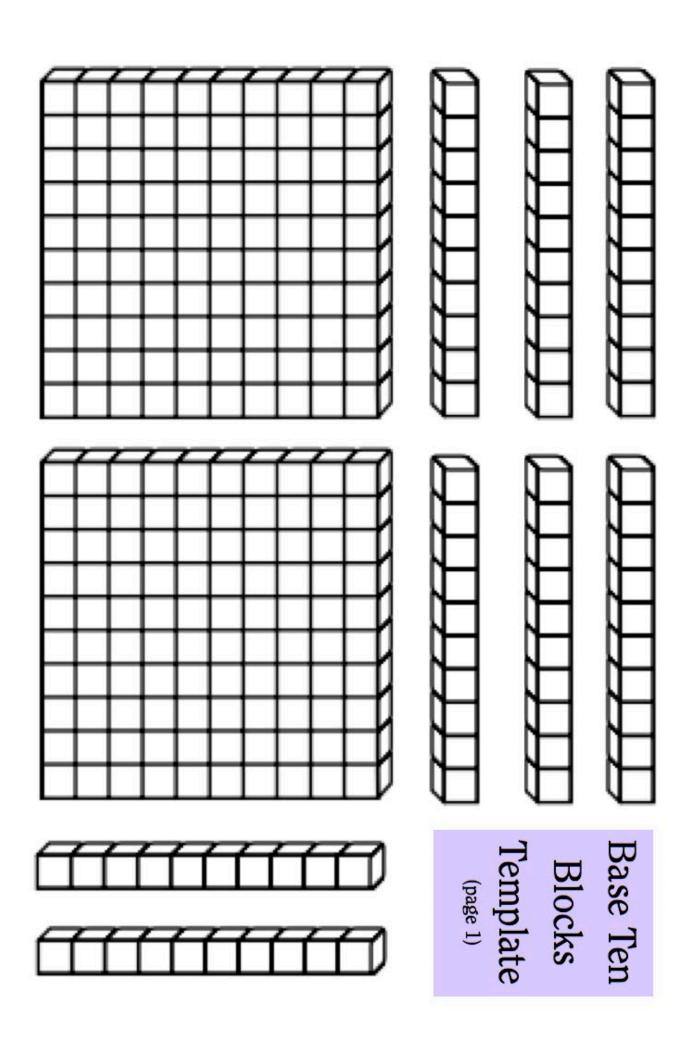
Try the following questions, using the chart and the base 10 blocks:

$$246 - 132 =$$
 $578 - 223 =$
 $625 - 314 =$
 $722 - 488 =$
 $677 - 389 =$
 $795 - 540 =$
 $916 - 56 =$

Parent Tips: Use dice to generate more numbers to practice subtraction. Take a look here: youtube.com/watch?v=vyxPCV8hnHs

USE THIS CHART WITH THE BASE 10 BLOCKS BELOW

Hundreds	Tens	Ones



Base Ten Blocks Template 000 8 8 8 888 888