Numeracy K Dec 14

Activity 1: Animal Parade

This is a way for students to develop comfort with different ways of adding to get a certain total.

Materials Needed:

• 	cards below and discussion frame.

Task Instructions:

First ask students to determine how many feet each animal has. First asking how many feet the ostrich has and then agreeing on each animal. The snail has one foot (which may need some explaining) and we will consider the seastar to have 5. When your child have come to agreement on the number of feet for an animal record the number in the box.

Pick a target number. For K students, start with a number between 1 and 10. If you start with number 7, you could demonstrate making a foot parade using asnail, a moose and an ostrich to add up to 7 feet. Then have your child pick cards to make a the same number 7 in a different way.
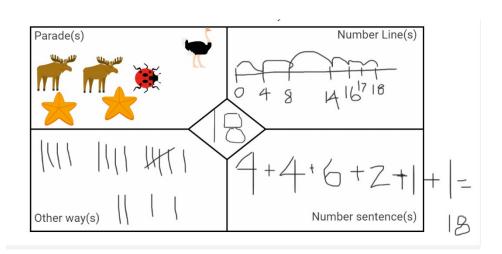
Have the child show how this relates to the number line and a number sentence (ex: 1 + 4 + 2 = 7).

Move to higher numbers if your child is comfortable with this.

Parent Tips:
This activity comes from Youcubed.org which has many fantastic activities. You can watch a video of a parent using this activity here.

Example of a chart:

Number Line(s)

Number sentence(s)

Parade(s)

Other way(s)