Explorations Visual and Performing Arts Art Lesson Grades 2/3

A UNIQUE DRAWING EXPERIENCE

Students (and Parent) will see how with just one set of directions, everyone in the classroom will come up with very unique works of abstract art.

Vocabulary:

draw, shapes, images, design, listen, understand, unique, identify, imagine, arrange, line, straight, curve, circle, square, triangle, color, similar, different, aware, hand, eye, sound, new

WHAT YOU NEED:

- construction paper (light colors)
- markers- fine and thick tip (or you can substitute crayons, pencil crayons or pastels)

WHAT YOU DO:

- Teacher or parent will call out directions for their students and children.
- Students will draw what they hear.
- Students should be encouraged to listen carefully to the directions.
- Students should not look at one another's work while doing this exercise.
- Teacher can use the following directions or they can make up their own:

For Younger Students:

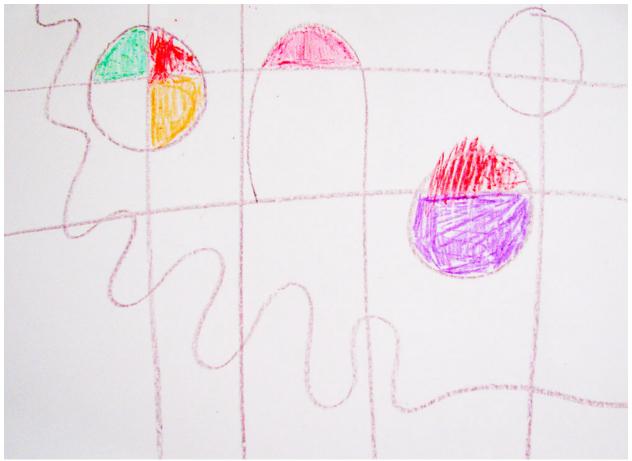
- 1. Draw four straight lines from one edge of your paper to the other.
- 2. Draw five circles anywhere on your paper.
- 3. Draw one curved line that starts at one edge of your paper and ends up somewhere in the middle of your paper.

- 4. Color in two of the circles any color you like.
- 5. Fill in three areas of your paper however you like (completely colored in, lines, squiggles etc.)

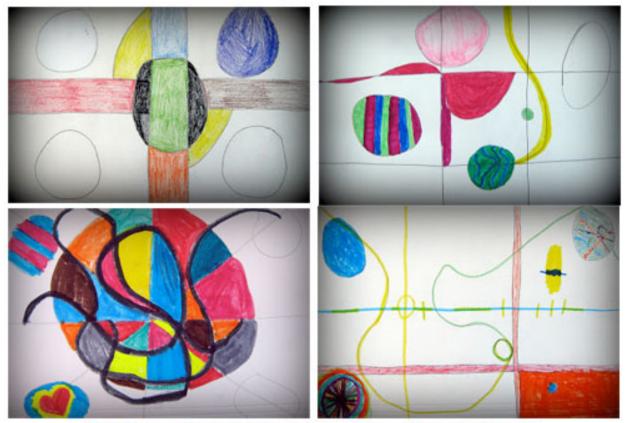
For Older Students:

- 1. Draw four straight lines from one edge of your paper to the other.
- 2. Draw two more straight lines from one edge of you paper to the other and make the lines cross over the lines you have already drawn.
- 3. Draw five circles any size anywhere on your paper.
- 4. Draw two curved lines beginning at the edge of the paper and ending up somewhere in the middle of the paper.
- 5. Fill in three of the five circles.
- 6. Fill in four areas of your paper however you would like.
- Once the drawings are complete, students should sign their work.
- The work should be put on display in the classroom and a discussion should take place.
- Do the drawings look the same? Different? How are they similar? How are they different? Why?
- Come up with as many different sets of directions as you can. You will be amazed at the unique qualities of all of the drawings.





Here are some examples from: carlisleartclass.blogspot.ca



A Unique Drawing Experience - KinderArt.com Examples from http://carlisleartclass.blogspot.ca