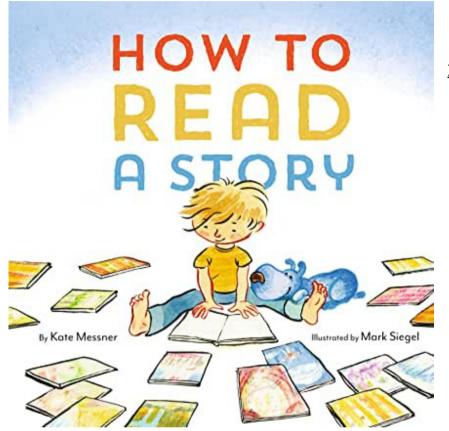
GRADE 3 JAN.4-8: READER'S WORKSHOP

HOW TO READ A STORY REVISITING AND SETTING GOALS

Everyone can be a reader and writer. Playing with language helps us discover how language works.



Who's telling the story?

GATHER MATERIALS

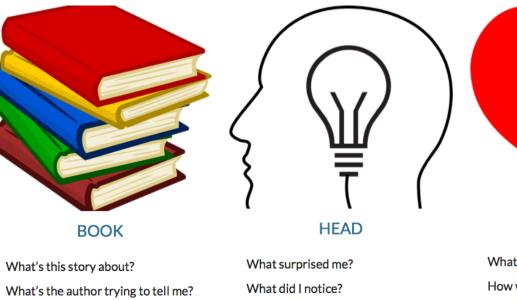
- Paper or your Reader's Notebook
- Writing and drawing tools

READ, THINK, WRITE, SHARE

Listen to author Kate Messner as she reads her book *How To Read A Story*

 Think about the steps in the reading process. What steps will you work on this year? What are your reading goals?

Who will by your reading buddy?
When listening to stories or reading independently this year, think about how each book made you think and feel and then share it with a reading buddy.
When writing in your Reader's Notebook this year consider using ONE of the BOOK, HEAD, and HEART questions below as a prompt for your writing. Go back to these prompts regularly to help you think about your reading.



What changed, challenged or confirmed my thinking?

HEART

What did I learn about me? How will this help me to be better? Did this change me?