

**Lesson Focus:** What can symbols tell us about a location?

**Materials:**

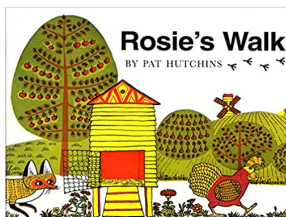
- Internet access for videos

**Invitation to Learn:**

In this lesson you will learn how images can be used as symbols to represent information. Symbols are used on maps and in stories.

**Watch these videos.**

**Rosie's Walk. By Pat Hutchins**



[https://www.youtube.com/watch\\_popup?v=XHycGh4q58Q](https://www.youtube.com/watch_popup?v=XHycGh4q58Q)

**We're Going on a Bear Hunt. By Michael Rosen & Helen Oxenbury**



[https://www.youtube.com/watch\\_popup?v=0gyI6ykDwds](https://www.youtube.com/watch_popup?v=0gyI6ykDwds)

Watch the video again of *We're Going on Bear Hunt*. You might try to do the actions along with the author.

**Notebook Time:**

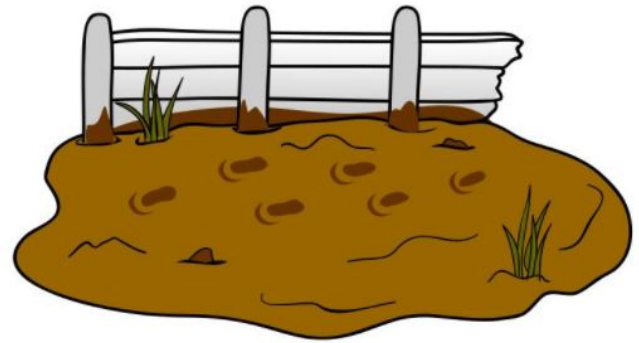
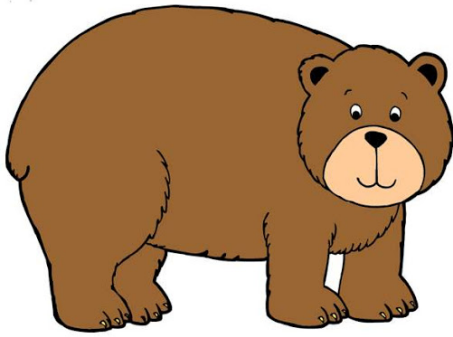
This is a story that uses symbols to tell the story.

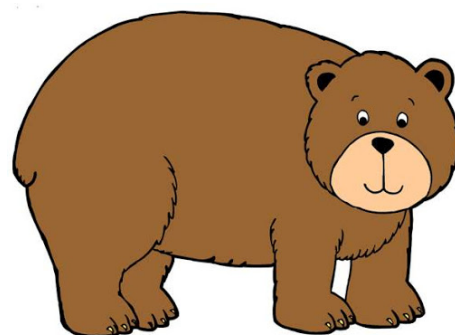
1. On the next two pages are a Bear Hunt Map and a Symbols page. Cut out the symbol images so you can move them around.
2. Place them on the Bear Hunt Map in the order of the story. You may have to go back and watch the video or read the book.
3. Your starting point should be to place the “house” down first.
4. Remember that the story journey was up and down. How can you show this on your map?
5. Draw little dotted lines to connect each of the pictures as if you were really traveling.
6. Add words or phrases that connect with each of the images. (You might need help with this part from a grown-up.)
7. When you're done, you can glue the pieces down on the map.
8. Use your map to tell someone the story.

**Challenge:**

Can you use other descriptive words to describe the locations? (For example, instead of “deep, cold river”, what would you say?)

Can you add other symbols to your map to represent other information?





Long wavy grass	Deep cold river
Thick oozy mud	Big dark forest
Swirling whirling snowstorm	Narrow gloomy cave
Bear	home

**Bear Hunt Map**

