

Lesson Focus: What can maps help us do?

Materials:

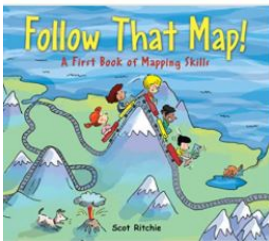
- Internet for videos
- Notebook and pencil (Optional: computer with word processing software)

Invitation to Learn:

In this lesson you will learn about maps and the story they can tell.

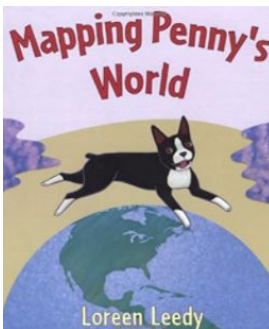
Watch these videos:

Follow that Map! A First Book of Mapping Skills. By Scot Ritchie



https://www.youtube.com/watch_popup?v=OVuumshdcmA

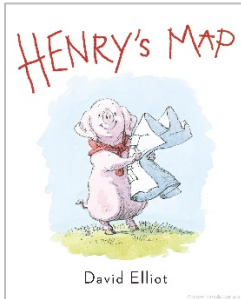
Mapping Penny's World. By Loreen Leedy.



https://www.youtube.com/watch_popup?v=wsYdpOANqhw

Henry's Map. By David Elliott

https://www.youtube.com/watch_popup?v=4Z54yuCFllw



Also check out David Elliott's site on **Henry's Map**

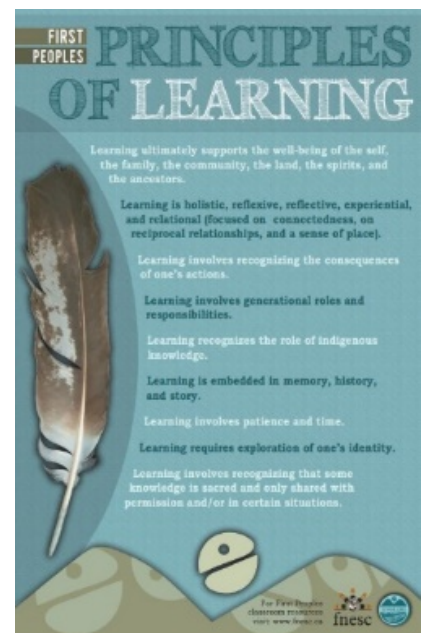
<http://www.davidelliott.org/henrys-map/>

Have a Discussion:

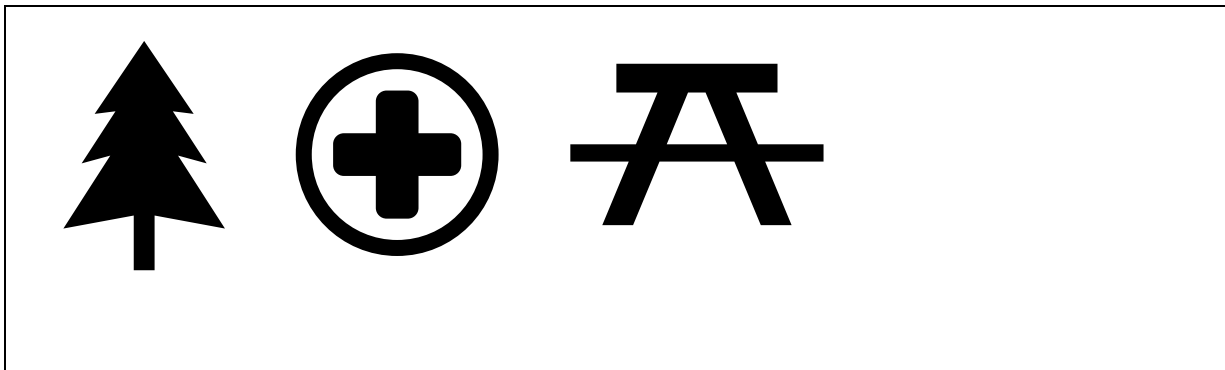
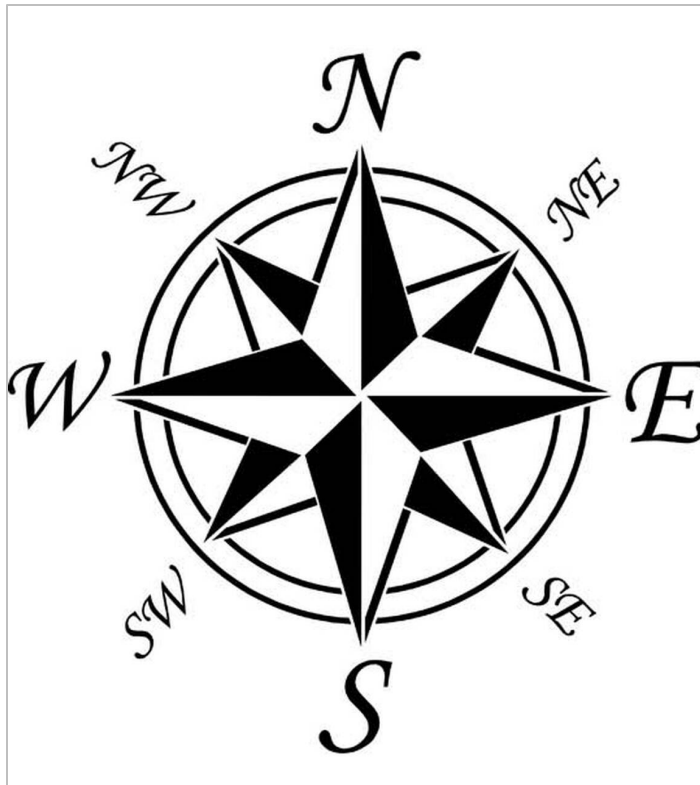
- Every map has a story to tell. Maps represent information by using a language of symbols. Knowing how to read the symbols provides access to a wide range of information.
- The story of Henry's Map is about locations, where things are placed.

Learning from First Peoples

First Peoples have strong ties to the land. Learning is experiential, focused on connectedness and sense of place.



Look at these images:

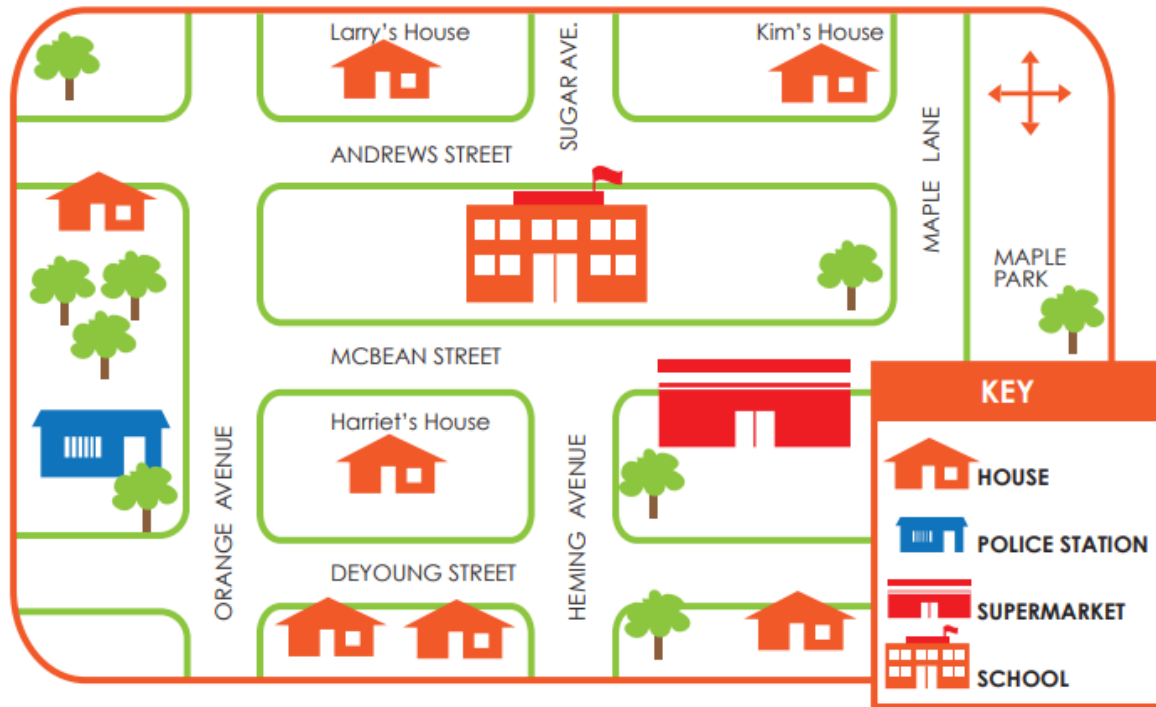


Ask:

1. On each of the images, add the labels. (You might have to check back to your story – *Follow that Map.*)
2. Each image has a name – record on each image.

Notebook Time: (from www.education.com)

TOWN MAP



Label the compass rose with N, S, E, W.

Write NORTH, SOUTH, EAST or WEST to complete each sentence.

1. Harriet heads to go to school.
2. Larry goes to go to Harriet's house.
3. Kim heads to go to the supermarket.
4. A police officer would go to the supermarket.
5. Kids at school head to play at the park.

6. Harriet's dad is a police officer. He heads to go to work.

7. Larry heads to go to school.

8. Kim heads to visit Larry.

What do you now know about compass rose directions?

Challenge:

Return to one of the video books. Turn off the sound and read the story on your own.