

Lesson Focus: How do we know where we are going?

Materials:

- Internet for videos
- Notebook and pencil (Optional: computer with word processing software)

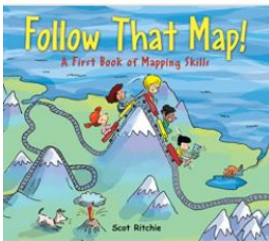
Invitation to Learn:

In this lesson you will gain practice in map making.

Watch these videos from last week to refresh your memory:

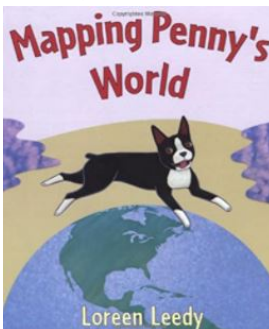
**Follow that Map! A
First Book of Mapping
Skills. By Scot Ritchie**

https://www.youtube.com/watch_popup?v=OVuumshdcmA



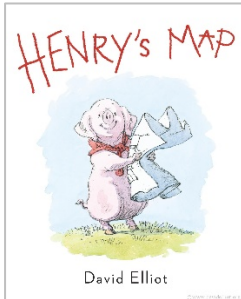
**Mapping Penny's
World. By Loreen
Leedy.**

https://www.youtube.com/watch_popup?v=wsYdpOANqhw



Henry's Map. By David Elliott

https://www.youtube.com/watch_popup?v=4Z54yuCFlIw



Also check out David Elliott's site on **Henry's Map**

<http://www.davidelliot.org/henrys-map/>

Have a Discussion:

- Every map has a story to tell. Maps offer a visual way to show people your world. Think about one of the rooms in your house or the back yard or park. Items in the room or outside require a drawn symbol to add to a map.

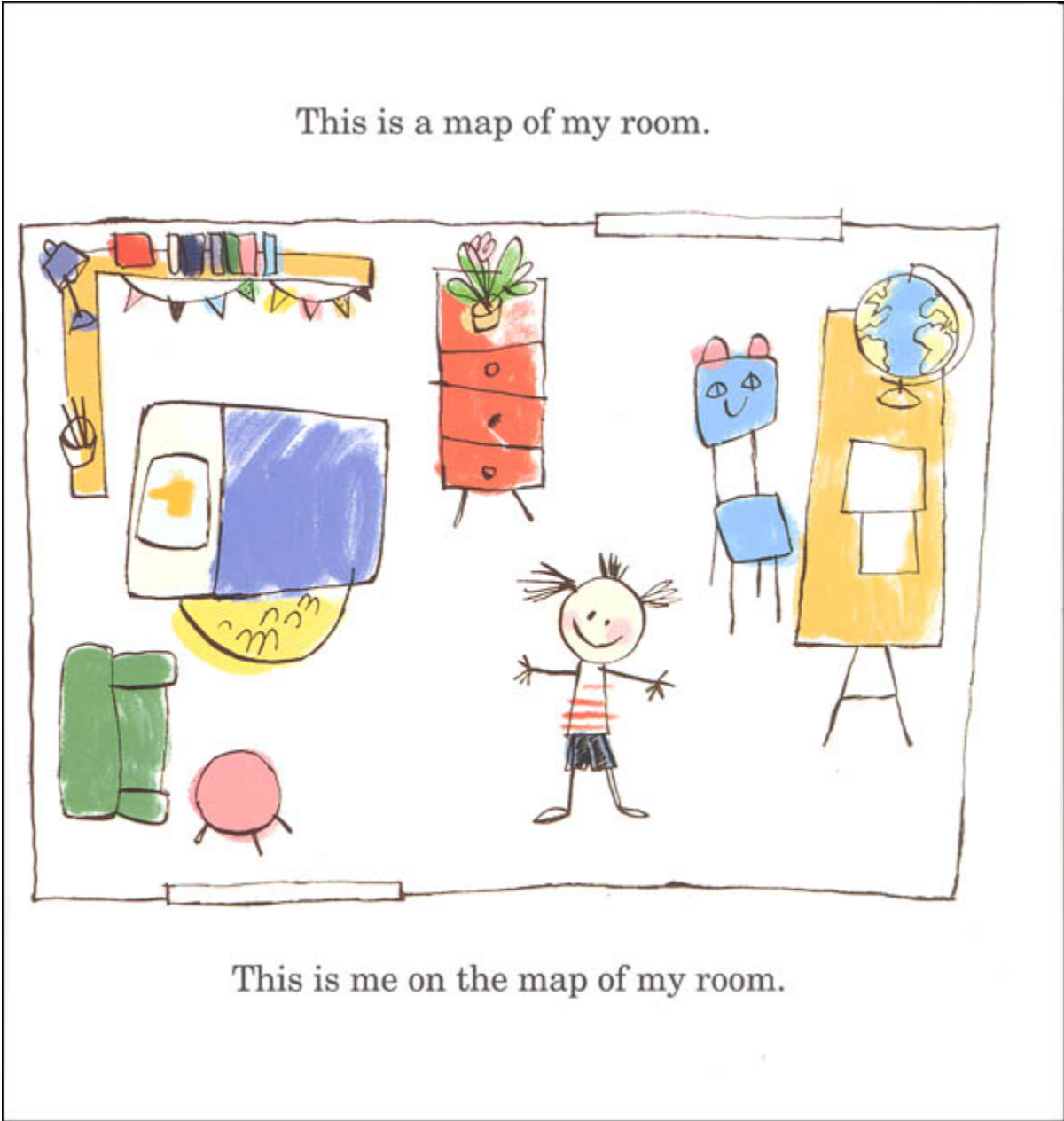
Notebook Time:

Decide on a location to map. For example, it could be a room in your house or outside (eg. yard, park...). Remember that a map is viewed from “top down” like an eagle.

In your notebook or on a piece of paper, look around the room or outside location. What are the items or things in the location?

- Sketch out the objects in the location.
- Label each of the objects.
- If you are outside and you can name the street(s), please add it.
- Colour your map
- Add a title to your map

For example, it might look like this:



Grade 3 Social Studies: January 18 – January 22, 2021

Or it might look like this:

