

**Lesson Focus:** How do we draw a map?

**Materials:**

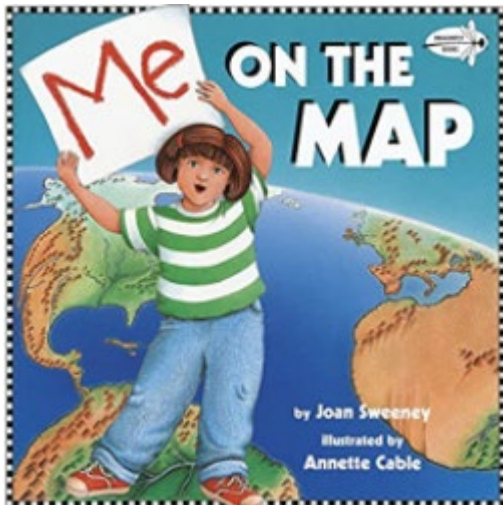
- Paper and pencil or notebook

**Invitation to Learn:**

In this lesson you will learn how maps are drawn.

**Watch this video. You may wish to go back and revisit some of the previous videos on mapping.**

**Me on the Map. By Joan Sweeney**



[https://www.youtube.com/embed/v\\_gUK8U9dE0?t=7s](https://www.youtube.com/embed/v_gUK8U9dE0?t=7s)

**Discuss:**

Maps can be made from the view of an eagle flying above. This is called a “top down” view. Sometimes symbols are created to represent an object.

**Grade Kindergarten Social Studies: January 11 – January 15 2021**

Look at this image.

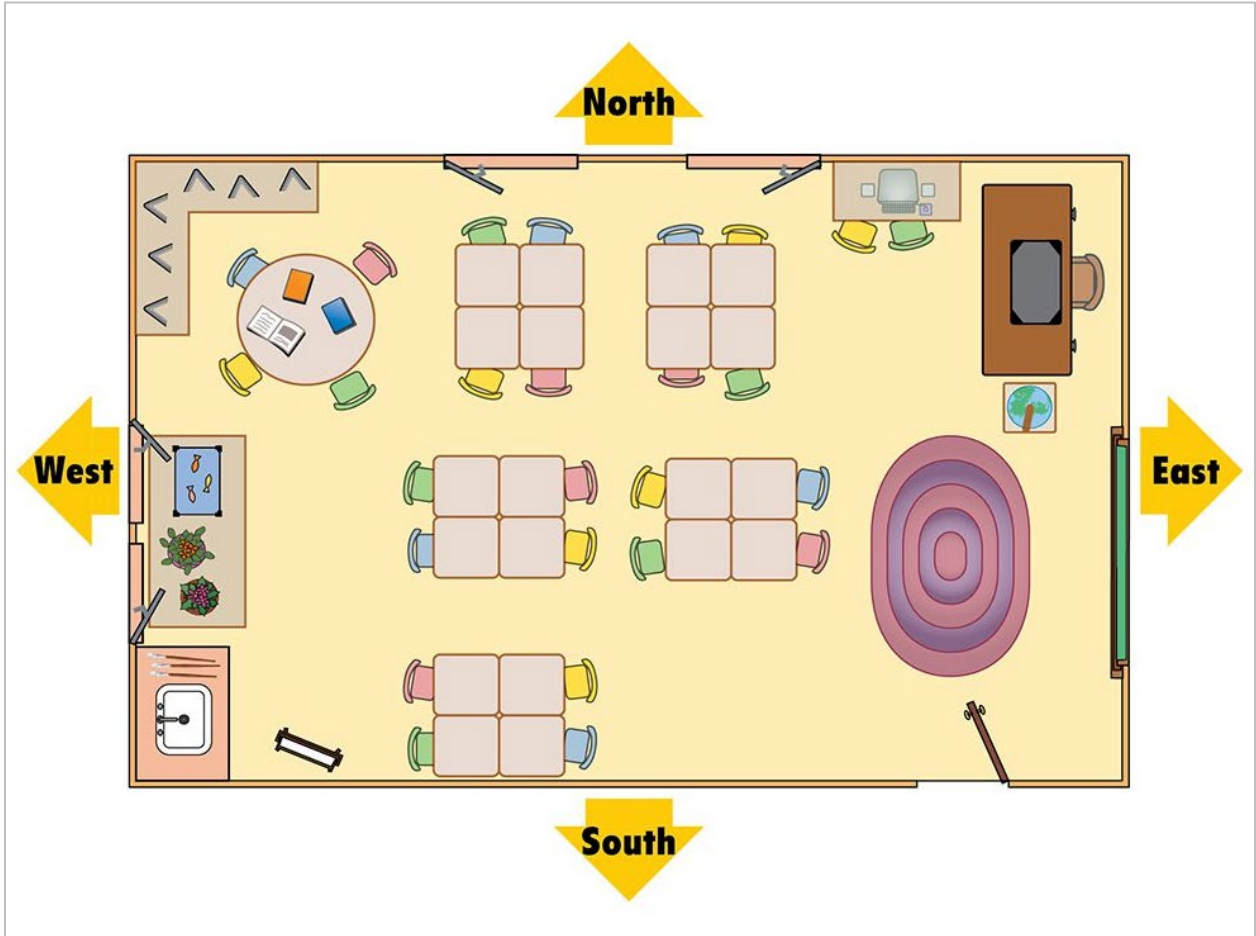


Figure 1: <https://www.nationalgeographic.org/activity/mapping-classroom/>

Can you identify each of the objects in this classroom?

### Notebook Time:

Return to the book, **Me on the Map**.

Turn to the page that says, “This is a map of my room.” Use this as your guide to draw your room or any room in your house.

Go to the room and look around – pretend you are an eagle looking down. What is there? What is the largest piece of furniture? What is the smallest? Where are the largest pieces of furniture in the room?

In your notebook, draw the objects. For some of the objects (like a lamp) you might draw it from looking at it straight forward rather than ‘top down’.

- Add any design details that you would like in the room.
- Label the objects in the room.
- Colour the objects in the room.