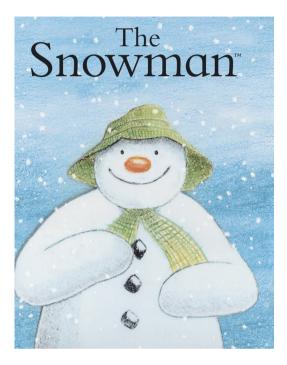
KINDERGARTEN JAN.4-8: READER'S WORKSHOP

GIVING VOICE TO WORDLESS BOOKS

Everyone can be a reader and writer. Playing with language helps us discover how language works. Everyone has a unique story to share.





GATHER MATERIALS

- Paper
- Drawing and writing tools
- Alphabet chart

LISTEN, IMAGINE, CREATE, SHARE

View the wordless book, <u>The Snowman</u> by Raymond Briggs. Notice how the reader is telling the story through the pictures. Think about how **you** might tell this story?

- Now it's your turn to be the author! Replay the story without the volume and tell the story by reading the illustrations. Use the clues/evidence from the pictures to retell a similar or different story.
- Continue the story after the last line,
 "The snowman came to life." What do you think might happen next?
- Draw a picture of what you think happened next. You can even draw a series of drawings like Raymond Brigg's did. You may want to label parts of your drawing or write some letters or words.

GO BEYOND

Find another wordless book and tell or write the words from the illustrations.





