

Grade 5 English Language Arts

Week of January 11 – January 15

Lesson 2: Turn it Into a Question

I'll start by reading the title.

A Little Woman Who Is Changing The Lives Of Afghan Girls

I'm going to copy the headings onto my chart. I will include the title.

Step One: Put the title on the chart. (in brown)

Step Two: I'll turn that title into a question. It actually seemed to need two important questions. (in red)

Title or Heading	Turning It Into A Question	Reading to Answer the Question
A Little Woman Who Is Changing The Lives Of Afghan Girls	Who was the little woman? How is she changing lives of Afghan girls?	

On the next page...

1. Copy the remaining headings and then turn each one into a question. ONLY complete the first two columns.

Title or Heading	Turning It Into A Question	Reading to Answer the Question
A Little Woman Who Is Changing The Lives Of Afghan Girls	Who is the little woman? How is she changing the lives of Afghan girls?	
Her Inspiration	Who or what is her inspiration?	

Lesson 3: Reading to Find the Answers

The next step is to read the article to try to find the answers to the questions. The questions are guides to help determine the main ideas of the article. The first questions are:

- Who Is the Little Woman?
- How Is She Changing the Lives of Afghan Girls?

As you read the article, try to find the answers by searching for clues and evidence in the text.



What is Text Evidence?: <https://youtu.be/uzMOAIIsvnY>

Using the headings to help guide our reading is a way for us to find the important information in a text. Turning those headings into questions and answering the questions helps us focus on the important facts rather than the details.

Read the article to try to find the answers to the questions. Use the questions as a guide to find the main ideas of this article. Record the answers in the final column of the chart from Lesson 2.