

Grade 5 English Language Arts

Week of January 11 – January 15

Lesson 5: Revising, Editing, and Evaluating

Go to your Learning Guide and use the checklists to revise, edit, and evaluate your first draft. Use a different colour pen so your changes are visible. If possible, do the evaluate step with your home facilitator.



Make revisions on your draft to improve your writing. Your teacher wants to see your improvements so don't erase your original work. Use a red pen to make your changes visible.

- Are my ideas in a logical order?
- Does everything make sense?
- Have I done everything I can to say things well?
- Have I chosen the best words?
- Do I have well-crafted sentences?
- Do I start with start with a delicious introduction for a topic sentence? Do I attempt to engage the reader with an interesting and clear topic sentence?
- Check over your rich creamy filling. Do I have clear supporting details and include examples or evidence from the text?
- Have I put in enough interesting details and used evidence from the text?
- How well does my final chocolatey crunch or a clincher sentence restate the main idea in a powerful new way?



Patrol your writing for CUPS (Capitals, Usage, Punctuation, Spelling). Make corrections as needed. Your teacher wants to see your improvements so don't erase your original work. Use a red pen to make your changes visible.



With your home facilitator, go through your revised and edited writing as you think and talk about the questions below:

___ Do you start with a topic sentence? Do you attempt to engage the reader with an interesting and clear topic sentence?

___ Do you have clear supporting details and include examples or evidence from the text you read?

___ Have you used detail / language effectively? Make sure you don't start sentences repeatedly in the same way. (If you start sentences with "Then", "Because", or "So", they may be boring sentences or incomplete sentences. Use interesting language.)

___ Are your ideas in a logical order?

___ Are you beginning to experiment with varying your sentence lengths? Not all of your sentence should have the same length/rhythm.

___ Have you used correct basic spelling, punctuation, and grammar?

