

# Grade 6 English Language Arts

Week of January 4 – January 8

## Lesson 2: Persuasive Letter – Research and Planning: Arguments For & Against



Once you have chosen your topic you can begin your research.

Use the chart (or create your own to use) as you complete your research. Be sure to keep track of the websites and texts you use as you will be required to submit a bibliography.

Research your issue using a variety of sources, such as the Internet, newspapers, books, and magazines. You might even interview people who are involved or affected to hear their side of the story. Look for information that can be proven (facts rather than opinions) as it is most persuasive.

Be sure to include notes/information that will allow you to create **three or more** arguments that support your opinion and **at least one** counter-argument that opposes it for which you will create a rebuttal.

Arguments For	Arguments Against

My position is \_\_\_\_\_ (for or against)