

Grade 7 English Language Arts
Week of January 11 – January 15

Lesson 3, 4, 5: Reading Project

Overview

Consider again the question posed at the beginning of this unit:

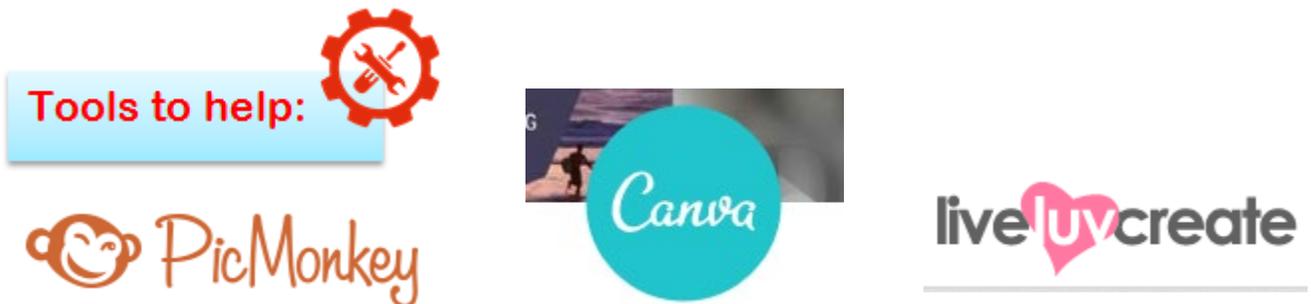
So, in what ways do people form and express their identity?

For your reading project for this unit, choose ONE of the following choices:

- A. Create a graphic image that represents your interpretation of one of the poems from this unit. Include two well written paragraphs one explaining why you created the image you did. Your second paragraph should be a mini-biography on the author of the poem.
- B. Create a family coat of arms. Include a well written paragraph explaining the connection to your identity of each chosen symbol.

Choice #1: Graphic Image

Create a graphic image that represents your interpretation of one of the poems from this unit. Include two well written paragraphs one explaining why you created the image you did. Your second paragraph should be a mini-biography on the author of the poem.



Organization: Graphic is well polished for publishing and speaks to the theme of identity and 2 paragraphs have been included.

Content: Graphic is well polished for publishing and speaks to the theme of identity. Paragraphs are well written with clear explanations for choices and pertinent information about the poet.

Conventions: Use proper punctuation and sentences, and, paragraph formatting.

Choice #2: Coat of Arms

During the Middle Ages in England it was common for a knight to decorate his shield with colorful images. This was known as a Coat of Arms. Some of these images represented the knight's personal qualities (e.g. lion to show bravery). Others represented the knight's family.

Create a Coat of Arms containing pictures/symbols that best represent who you are and your cultural background. Add an image to each section of the blank example. You can draw your own images or use digital photos or art you have printed from your computer. Some things you might want to include are:

- things about your family background and/or cultural background
- your hobbies
- things about Canada or your community that are important to you
- personal interests or concerns

Include a well written paragraph describing each image in your Coat of Arms. What does it represent? Why is it important to you?

Tools to help:



Free Coats of Arms

A collection of authentic Coats of Arms derived from various sources.



*Heraldry
on the Internet*

Content: Each image clearly and accurately describes something about you and your view of your cultural identity is clear. You have included a well written paragraph.

Organization: Each section of the Coat of Arms contains a different image. Coat of Arms is creatively and thoughtfully designed.

Conventions: Proper punctuation and sentences.

