## **Numeracy Gr 3 January 11**

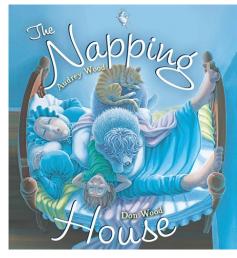
# **Activity 1: The Napping House**

### **Materials Needed:**

• Read the beautifully illustrated book, The Napping House by Audrey Wood, or watch the video here. Pencils and paper for drawing.

#### **Task Instructions:**

Listen to or read the story twice. Discuss with your student the growing pattern of those sleeping on the bed.



In this book, one additional character per page is added to a stack of sleepers. Try making a chart that shows the growing pattern. Draw or cut out similarly sized squares, one for each character found on each page—for example, you should have the most images of the granny and only one of the flea.

Notice the pattern of an increasing number of sleepers, but that their size is decreasing as each piles on.

Have students number the drawings, adding to the counting of the sleepers.

Encourage your child to write their own version of the story—what if the bed was in a tree? In the ocean? In the desert?

Who/what would the sleepers be?

### **Parent Tips:**

This <u>resource</u> has many activities in literature, arts and math that can revolve around this story.

You can read about the language and understanding of increasing patterns here.