

Grade 4 English Language Arts
Week of February 16 – February 19

Before You Read – Plot

Plot Diagrams

Do you remember the story element of plot? After you've read your novel, you will create a plot diagram showing how the story develops. It is important to be able to summarize main events. This means a brief retelling of the most important parts of the story.

You will keep track of the main events as you read the story. Here are the elements of plot you will include on your plot diagram.



Plot Elements: <https://youtu.be/WH5jlkK4aUI>

How to Complete this Novel Study

Before you read your novel, you will complete a *Reading Scavenger Hunt*. Then, for each section of the novel, you will complete activities and responses AS you read the section, AFTER you read the section, and BEFORE you read the following section.

Do NOT read ahead; complete the activities as outlined in each section of work.

Tracking the Plot

After you read the novel, you will create a plot diagram. To prepare for this, you will summarize main events as you read through the novel. A summary is a concise retelling of the most important event or events.

Summary: brief retelling or restating

Concise: giving a lot of information clearly and in a few words; brief but comprehensive.

Templates for tracking the plot of your novel are available here.

Name: _____ Date: _____

Novel Study ~ BRIDGE TO TERABITHIA

Tracking the Plot

Directions:

In 2 – 5 sentences, summarize the main events of these chapters. Be concise and clear. Point form is fine for this. You will use this for your plot project after you read the novel, at which time, marks will be assigned.

Chapters 1 - 3

Chapters 4 – 5

Chapters 6 – 7

Chapters 8 - 9

Chapters 10 - 11

Chapters 12 - 13

Name: _____ Date: _____

**Novel Study ~ MRS. FRISBY AND THE RATS OF
NIMH**

Tracking the Plot

Directions:

In 2 – 5 sentences, summarize the main events of these chapters. Be concise and clear. Point form is fine for this. You will use this for your plot project after you read the novel, at which time, marks will be assigned.

Chapters 1 and 2: “The Sickness of Timothy Frisby” and “Mr. Ages”

Chapters 3 – 5: “The Crow and the Cat”, “Mr. Fitzgibbon’s Plow”, and “Five Days”

Chapters 6 – 7: “A Favour from Jeremy” and “The Owl”

Chapters 8 - 10: “Go to the Rats”, “In the Rosebush”, “Brutus”

Chapters 11 and 12: “In the Library” and “Isabella

Chapter 13: and 14: “A Powder for Dragon” and “The Marketplace”

Chapters 15 - 17: “In the Cage”, “The Maze”, and “A Lesson in Reading”

Chapters 18 and 19: “The Air Ducts” and “The Boniface Estate”

Chapters 20 and 21: “The Main Hall” and “The Toy Tinker”

Chapters 22 and 23: “Thorn Valley” and “Captured”

Chapters 24 and 25: “Seven Dead Rats” and “Escape”

**Chapters 26, 27, and Epilogue: “At the Meeting”, “The Doctor”,
and “Epilogue”**

Name: _____ Date: _____

Novel Study ~ _____

Tracking the Plot

Directions:

In 2 – 5 sentences, summarize the main events of these chapters. Be concise and clear. Point form is fine for this. You will use this for your plot project after you read the novel, at which time, marks will be assigned.

You may not need all the days provided here. If you need more pages, create your own on lined paper and add them to the end of this package before submitting.

Day One: Chapters _____ - _____ (from one – three chapters)

Day Two: Chapters _____ - _____ (from one – three chapters)

Day Three: Chapters _____ - _____ (from one – three chapters)

Day Four: Chapters _____ - _____ (from one – three chapters)

Day Five: Chapters _____ - _____ (from one – three chapters)

Day Six: Chapters _____ - _____ (from one – three chapters)

Day Seven: Chapters _____ - _____ (from one – three chapters)

Day Eight: Chapters _____ - _____ (from one – three chapters)

Day Nine: Chapters _____ - _____ (from one – three chapters)

Day Ten: Chapters _____ - _____ (from one – three chapters)

Day Eleven: Chapters _____ - _____ (from one – three chapters)

Day Twelve: Chapters _____ - _____ (from one – three chapters)

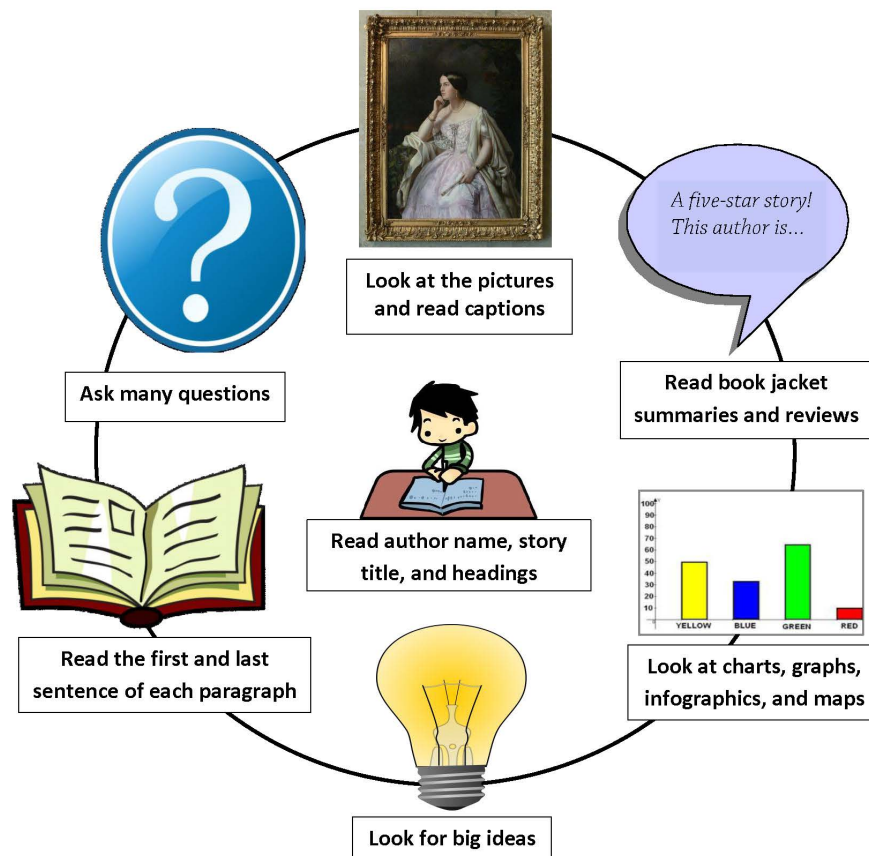
Reading Scavenger Hunt

To help you prepare to read something for the first time, you can "Read Around The Text". You will complete a *Reading Scavenger Hunt* before you read your novel. You will:

- Find out the author's name and book title.
- Look for other books by the author.
- Explore the pictures, book jacket, and summary.
- Ask questions

What can you find out before you read?

Read Around the Text



Name: _____ Date: _____

Novel Study – Reading Scavenger Hunt

Before You Read

Complete and submit these activities before you start reading the novel.

A) Find the author's name and book title.

B) What is another book this author has written? Why or why not does it sound like a book you'd like to read?

C) Look at the pictures. (What do the pictures let you know about the story or text? What do the pictures make you think of? What do the captions suggest?)

D) Read the book jacket, summary, and/or review. What do they tell you? Do they remind you of any other books? Anything in your own life or the world around you?

E) Ask questions! Come up with at least two questions you have about the book. Think about different kinds of questions – who, what, where, when, and the big two - why and how.
