

Name: _____ Date: _____

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH

***Reader Responses and Vocabulary:
Chapters 1 – 7***

There are five parts to be completed:

- *As You Read Chapters 1 - 2*
- *After You Read Chapters 1 - 2*
- *After You Read Chapters 3 - 5*
- *As You Read Chapters 6 – 7*
- *Vocabulary*

Be sure to complete each activity as intended, during or after reading the chapters.

Marks:

AS YOU READ – CHAPTERS 1 & 2 /4

AFTER YOU READ – CHAPTERS 1 & 2 /4

AFTER YOU READ – CHAPTERS 3 - 5 /4

AFTER YOU READ – CHAPTERS 6 & 7 /4

VOCABULARY /4

Total: /20

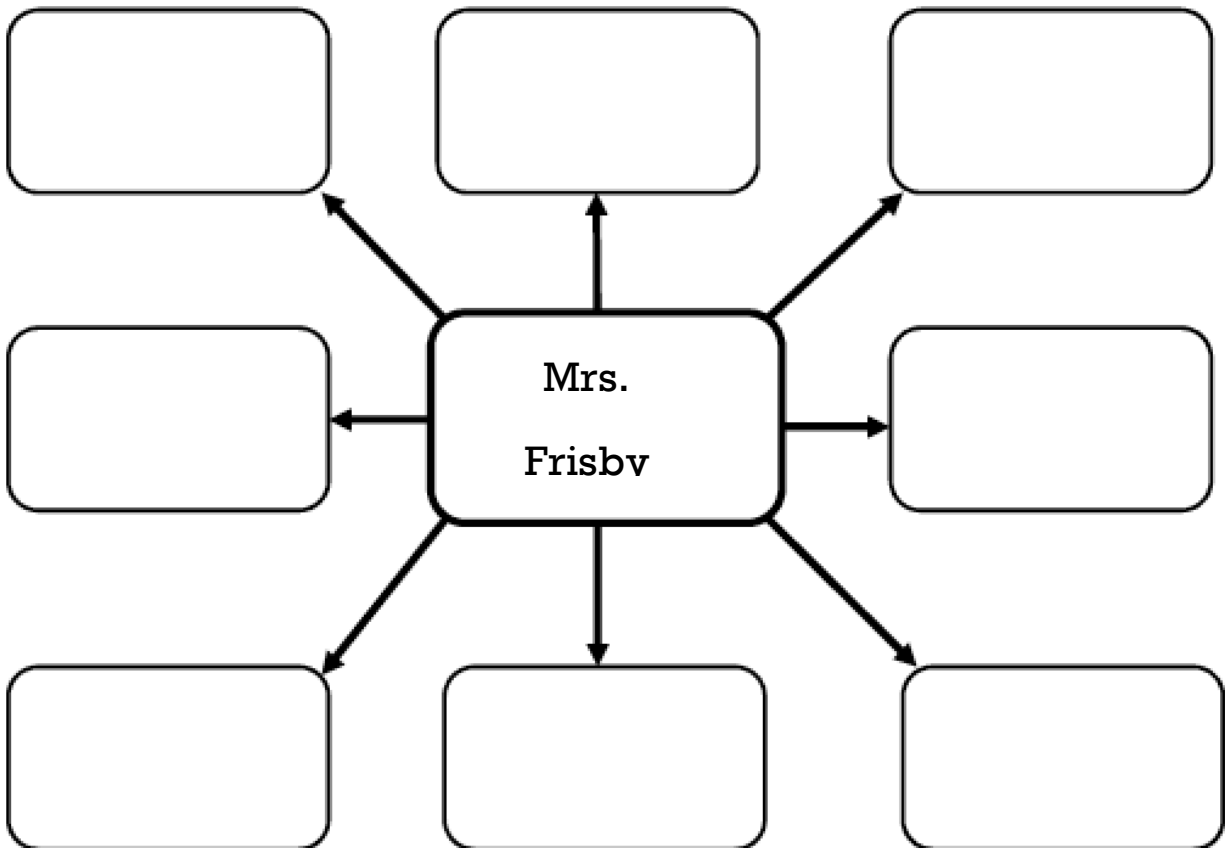
AS YOU READ CHAPTERS 1 – 2 – ACTIVE READING:

What kind of person is Mrs. Frisby? You can learn about Mrs. Frisby's personality and character by:

- What she says
- What she does
- What she thinks
- What other characters say about her

As you read chapters 1 – 2, complete the web diagram to list what you learn about Mrs. Frisby's personality and character in this section of the novel. You can add more circles or list more information under the web, if needed.

(Marks: 4-point scale – 4 = Wow! Very detailed, evidence of close reading. 3 = fully meets expectations, 2 = minimally meets expectations, 0-1 not meeting expectations)



2. PLOT - An exciting story relies on a crisis to make things more interesting for the reader. What crisis is described in the first chapter?

3. AUTHOR'S USE OF LANGUAGE –

Foreshadowing is a literary device where the author provides a hint as to what happen later in the story.

A) Mr. Ages tells Mrs. Frisby that the medicine will help Timothy recover, what stern warning does he also offer? For how long will this be in effect?

B) How might the warning of Mr. Ages be an example of foreshadowing?

4. VOCABULARY:

Choose a word from the list to complete each sentence.

scarce scurry emerge authoritatively
hypochondriac delirious relentless

1. Because Timothy complained about his health all the time, people sometime thought he was a _____.
2. "Moving day is in two weeks," Martin declared _____.
3. No one expected him to _____ uninjured after his spider bite.
4. Mrs. Frisby was on the lookout for stumps, rocks, and other hiding places to _____ under should she meet an unfriendly animal.
5. His fever was so high that Timothy was not making any sense; he had become _____.
6. The cat stalked the grounds around the barn _____, so was a big threat to the rodents who lived nearby.

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters one and two. Then, you will be ready to begin the next three chapters.*****

READER RESPONSES – AFTER YOU READ

CHAPTERS 3 - 5:

An overall mark will be assigned for these responses. (Marks: 4-point scale - 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. PLOT –

A) What happens in the garden in the spring?

B) How does this threaten the survival of the mice?

2. AUTHOR’S USE OF LANGUAGE -Mr. Frisby used to say, All doors are hard to unlock until you have the key. If Mr. Frisby wasn’t actually speaking about a literal door, what do you think he meant?

3. PERSONAL RESPONSE - (Response options: Writing / Audio or Video Recording / Drawing)

Every good story usually needs an interesting **antagonist** ("bad guy"). In *Mrs. Frisby and the Rats of NIMH*, it is the cat. Here is how Robert C. O'Brien brilliantly describes the cat:

The cat: He was called Dragon. Farmer Fitzgibbon's wife had given him the name as a joke when he was a small kitten pretending to be fierce. But when he grew up, the name turned out to be an apt one. He was enormous, with a huge, broad head and a large mouth full of curving fangs, needle sharp. He had seven claws on each foot and a thick, furry tail, which lashed angrily from side to side. In colour, he was orange and white, with glaring yellow eyes; and when he leaped to kill, he gave a high, strangled scream that froze his victims where they stood.

Choose one:

A) Draw and colour the cat, Dragon. Be sure to include the exaggerated details. You can complete this on a separate paper and add it after this page.

B) Think about some other books you have read which have featured an antagonist that you have really disliked. What characteristics do you think makes for an effective antagonist? (looks, personality, actions) Give examples and explain your thinking.

C) Do you have a pet? Imagine an evil, predatory version of your pet. How would Robert C. O'Brien possibly describe him? Pretend you are an author and write this description.

Written Response for B or C:

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters three to five. Then, you will be ready to begin the next two chapters.*****

READER RESPONSES – AFTER YOU READ

CHAPTERS 6 - 7:

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. RECALL -

A) Complete the following exercise filling in the correct words from the Word Box.

corn	updraft	loud	Martin	back	sleeps	noises
Cynthia	beech	flying	dusk	foil	Teresa	

Mrs. Frisby had originally set out to get some _____ for supper. When Mrs. Frisby saw Jeremy, he was looking at a shiny piece of _____. Jeremy thought that an old owl, living in a _____ tree in the forest might be able to help Mrs. Frisby with her problem. Jeremy said he would carry Mrs. Frisby there on his _____. During the daytime the owl _____ and at night he's out _____. The best time to see him is at _____. When Jeremy arrived to get Mrs. Frisby, _____, _____, and _____ were with her. Jeremy stopped beating his wings when they flew over the woods as he was being carried by an _____. When they reached the owl's house, Jeremy and Mrs. Frisby walked very quietly as the owl doesn't like _____.

B) Why was Mrs. Frisby afraid to go into the owl's home?

2. PERSONAL RESPONSE - (Response options: Writing / Audio or Video)

A) This novel won a "Newberry Award" which means it is considered a "most distinguished contribution to American literature for children". Imagine you got to name and give three awards out to characters from the novel. What three awards would you invent and to whom would each award be given?

B) Do you think Mrs. Frisby should have gone to see the owl? Why or why not?

Written:

3. VOCABULARY -

In each of the following sets of words, underline the one word that does not belong. Then, write a sentence explaining why it does not fit.

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. convenient deliberate appropriate agreeable

2. existence being entity inanimate

3. effortless laborious hard difficult

4. respite pause imitation suspension

5. callous sympathetic affectionate compassionate

6. deliberate calculated intentional unwitting

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters six and seven. Then, you will be ready to begin the next two chapters.*****

Name: _____ Date: _____

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH

***Reader Responses and Vocabulary:
Chapters 8 – 14***

Be sure to complete each activity as intended, during or after reading the chapters.

Marks:

AFTER YOU READ – CHAPTERS 8 – 10 – ANALYSING
AND VOCABULARY /4

AFTER YOU READ – CHAPTERS 8 – 10 – PERSONAL
RESPONSE /4

AFTER YOU READ – CHAPTERS 11 - 12 /4

AFTER YOU READ – CHAPTERS 13 - 14 - PARTS ONE -
THREE /4

AFTER YOU READ – CHAPTERS 13 - 14 - PERSONAL
RESPONSE - A LETTER HOME /4

Total: /20

READER RESPONSE - AFTER YOU READ

CHAPTERS 8 - 10:

ANALYSING AND VOCABULARY MARKS: (Marks: 4-point scale – 4 = Wow! 90 - 100% accurate. 3 = Good work! Fully meets expectations, 70% - 89% accurate, 2 = Minimally meets expectations, some parts may need editing/proofreading or 50 – 69% accurate, 0-1 Not meeting expectations)

ANALYSING THE NOVEL:

1. Circle true or false for each of the following statements.

A. True or False: The owl found it impossible to believe that a mouse had saved the life of a bird.

B. True or False: The owl knew that spring had come to stay because the wild onions were already up in the pastures.

C. True or False: The owl's first piece of advice was to wrap Timothy up warmly and hope for warm temperatures on Moving Day.

D. True or False: An extraordinary change came over the owl at the mention of Mrs. Frisby's name.

E. True or False: When the owl advised Mrs. Frisby to go to the rats, he suggested that they might swear her to secrecy.

F. True or False: The owl confessed that he was also worried about his own house in the tree, afraid that one day the wind would blow the tree over.

G. True or False: Brutus was such a large, muscular rat that Mrs. Frisby thought he could probably beat Dragon in a fight.

H. True or False: Mr. Ages would have trouble trying to escape from Dragon.

VOCABULARY:

Choose a word from the list that means the same or nearly the same as the underlined word(s).

obvious	casual	reassure	domain	substitute	abrupt
frequent	cordial	extraordinary	adjourn		

1. The panel of lawyers decided to **discontinue** their meeting until the next morning. - _____
2. His **careless** remark was taken as an insult by Brutus. - _____
3. My father considers his den to be the center of his **realm**. -

4. Seeing a convertible with its top down in January is quite an **unusual** sight around here. - _____
5. She acted as an **alternative** member on the panel of jurists. -

6. Her beauty was **plain** for all to see. - _____
7. "Please do not make any **sudden** movements," the lion tamer advised. -

8. His answer to that question was most **polite**. - _____
9. All of the campers tried to **convince** their counselor that there were no snakes in their cabin. - _____
10. Running a high fever was unfortunately quite constant and **continual** for poor Marsha. - _____

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters eight to ten. Then, you will be ready to begin the next two chapters.*****

READER RESPONSE - AFTER YOU READ CHAPTERS 11 - 12:

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. **AUTHOR’S USE OF LANGUAGE** - Creative chapter titles can really add to a good story. The titles for these two chapters “In the Library” and “Isabella” seem a little bit unimaginative. After you have read these two chapters, create intriguing new titles that reflect the contents.

In the Library _____

Isabella _____

2. **ANALYSING THE NOVEL:**

A. List (point form) five things Mrs. Frisby has learned about the rat colony.

B. Describe how the rats got the light bulbs for their home under the rosebush.

3. PERSONAL RESPONSE - (Response options: Writing / Sketches)

Most animals are able to meet their basic needs for survival (water, food, and shelter). However, these rats have gone far beyond this. List or sketch 3 or more ways the rats functioned beyond the level of normal rats for each category.

INVENTIONS	MACHINES
DECORATIVE APPEAL	SIGNS OF EDUCATION

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 11 and 12. Then, you will be ready to begin the next two chapters.*****

READER RESPONSES – AFTER YOU READ CHAPTERS 13 - 14:

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYSING THE NOVEL

A) Using point form, record details of the garden as Nicodemus describes it. (Page 91 – in the chapter, *A Powder for Dragon* – although the page number may vary in different printings of the novel.)

B) How did the rats get caught?

2. PREDICT – Obviously, the rats are not ordinary rats. Make predictions about why the rats are “special” or what they are up to.

Choose one to respond to (A or B):

A) What do you think might be in the injections?

B) Why do you think the rats might be studying agriculture?

3. AUTHOR’S USE OF LANGUAGE –

A cliffhanger is defined as an ending of a chapter in a book that leaves the audience in suspense. How does the conclusion of chapter 14 fit this definition?

4. PERSONAL RESPONSE – AN EMAIL HOME

(An overall mark will be assigned for this response. (Marks: 4-point scale - 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

Imagine Mrs. Frisby decides to write an email to an old friend. She finds writing such an email is a good way to process what is happening and to help her to feel less alone. Use your imagination to write as if you actually are Mrs. Frisby describing what has happened during the past few weeks, mentioning some of the more memorable events. Your email should be at a half-page in length.

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 13 and 14. Then, you will be ready to begin the next three chapters.*****

Name: _____ Date: _____

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH

***Reader Responses and Vocabulary:
Chapters 15 – 21***

Be sure to complete each activity as intended, after reading the chapters.

Marks:

AFTER YOU READ – CHAPTERS 15 - 17 /4

AFTER YOU READ – CHAPTERS 18 & 19 /4

AFTER YOU READ – CHAPTERS 18 & 19 PERSONAL
RESPONSE /4

AFTER YOU READ – CHAPTERS 20 & 21 RECALL /4

AFTER YOU READ – CHAPTERS 20 & 21 PERSONAL
RESPONSE /4

Total: /20

READER RESPONSES – AFTER YOU READ

CHAPTERS 15 - 17:

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Almost all accurate and insightful (where applicable). Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. PLOT –

A) Why did Nicodemus have mixed feelings about seeing Jenner?

B) Justin seemed to know that his chances of escape were slim the first time he tried. What was his plan for getting out of his cage?

C) What two things were happening to the rats at NIMH? (p. 121)

2. AUTHOR'S USE OF LANGUAGE –

Conflict is an important element in a novel. There are generally three types of conflict: person against person; person against self; and person against nature. Find two examples of conflict in Mrs. Frisby and the Rats of NIMH. Tell which type of conflict each is and describe each example.

EXAMPLE ONE:

TYPE OF CONFLICT - _____

DESCRIPTION - _____

EXAMPLE TWO:

TYPE OF CONFLICT - _____

DESCRIPTION - _____

3. VOCABULARY:

Many of the words in the chapters about NIMH are scientific words. Write a sentence using the following words. Make sure that the meaning of the word is clear in your sentence.

laboratory – _____

injections – _____

conceal – _____

mutation – _____

captivity – _____

breakthrough - _____

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 15 - 17. Then, you will be ready to begin the next two chapters.*****

READER RESPONSES – AFTER YOU READ

CHAPTERS 18 - 19:

An overall mark will be assigned for the responses for PLOT, CHARACTER, and ANALYSING THE NOVEL (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Accurate OR Very detailed and insightful (where applicable). Well proofread/edited. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. CHARACTER – Some of the rats and mice changed because of NIMH.
 Compare what Nicodemus was like before NIMH and what he is like now. Include 3 or more ideas for each side of the chart.

Nicodemus Before NIMH	Nicodemus After NIMH
1. _____ _____ _____	1. _____ _____ _____
2. _____ _____ _____	2. _____ _____ _____
3. _____ _____ _____	3. _____ _____ _____
4. _____ _____ _____	4. _____ _____ _____

2. ANALYSING THE NOVEL: Circle true or false for each of the following statements.

- a. True or False - The rats were pleased that Mr. Ages and Jonathan were with them.
- b. True or False – When the rats escaped, it was summer.
- c. True or False – The rats liked to be able to eat from dumps and garbage cans like they did before NIMH.
- d. True or False – Whenever the rats of NIMH met other rats, the other rats could tell the rats from NIMH were different.
- e. True or False – The rats always walked right on the road.
- f. True or False – The door to the Boniface Estate was open for the rats when they first entered.
- g. True or False – There was enough food in the house for the rats to last a year or more.
- h. True or False – The rats could not open canned food.
- i. True or False – The greatest treasure in the house was in the study.

/4

4. PERSONAL RESPONSE - (Response options: Writing / Audio or Video Recording)

An overall mark will be assigned for this response. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited OR clearly and expressively spoken. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing or clear speaking / reasonable fluency, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/unclear, 0-1 Not meeting expectations)

READER RESPONSES – AFTER YOU READ

CHAPTERS 20 - 21:

1. RECALL -

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A) What was the plan for moving Mrs. Frisby’s home?

B) What was the rats’ most important invention? Why?

C) List some of the terrible things the rats learned about their species after their research. (first four pages of *The Toy Tinker* chapter)

2. PERSONAL RESPONSE - (Response options: Writing / Audio or Video / drawing for option B)

(Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written, clear/fluent/expressive if spoken, impressive detail if drawn. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, clear/fluent if spoken, neat/reasonable detail if drawn , 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A) How has your opinion of rats changed after reading about the rats of NIMH?

B) Describe or draw a picture of some of the items and activities in the main hall. Be sure to use details from the last four pages of *The Main Hall* chapter. If you choose drawing, add your drawing to the page after this one before submitting this assignment.

Written:

/4

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 20 and 21. Then, you will be ready to begin the next two chapters.*****

Name: _____ Date: _____

Novel Study ~ MRS. FRISBY AND THE RATS OF NIMH

***Reader Responses and Vocabulary:
Chapters 22 - end***

Be sure to complete each activity as intended, after reading the chapters.

Marks:

AFTER YOU READ – CHAPTERS 22 & 23 ANALYZING,
USE OF LANGUAGE, VOCABULARY /4

AFTER YOU READ – CHAPTERS 22 & 23 PERSONAL
RESPONSE /4

AFTER YOU READ – CHAPTERS 24 & 25 /4

AFTER YOU READ – CHAPTERS 26, 27, and EPILOGUE
/4

GENRE /4

Total: /20

READER RESPONSES – AFTER YOU READ
CHAPTERS 22 - 23:

“Thorn Valley” and “Captured”

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL –

A) What did the rats discover in the Toy Tinker truck that was useful to them?

B) How did the rats find out about Thorn Valley?

C) What was the main reason for Jonathan not telling his wife about his peculiar background?

2. AUTHOR’S USE OF LANGUAGE – A cliffhanger is defined as an ending of a chapter in a book that leaves the audience in suspense. How does the conclusion of chapter 23 fit this definition?

3. VOCABULARY:

A synonym is a word or phrase that means exactly or nearly the same as another word or phrase. Choose the synonym from the list that means the same or nearly the same as the underlined word(s) in each sentence below.

solitude distressing ventilation admonished incinerated indignant

SENTENCE	SYNONYM
1. The antique book was burned in the fire	
2. Everyone was relieved when the air flow into the chamber was restored.	
3. I wasn’t expecting to be scolded for forgetting my lunch on the bus.	
4. Our leader was incensed when the alarm sounded five minutes before we were ready.	
5. The poor prisoner thought that the aloneness of his prison cell would destroy his mind.	
6. Running a high fever was most upsetting for Timothy.	

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 22 and 23. Then, you will be ready to begin the next two chapters.*****

READER RESPONSES – AFTER YOU READ

CHAPTERS 24 - 25:

“Seven Dead Rats” and “Escape”

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL –

A) What did Mrs. Frisby learned had happened to rats at the hardware store?

B) Who did Mrs. Frisby think the rats at the hardware store were?

C) What danger was coming to the rats of NIMH? Do you think the people coming to investigate the rats are from NIMH? Why or why not?

D) How did the rats move Mrs. Frisby’s house?

*****Fill your plot flowchart with 2 – 5 sentences summarizing the main events of chapters 24 & 25. Then, you will be ready to read the rest of the novel.*****

READER RESPONSES – AFTER YOU READ
CHAPTERS 26, 27, and Epilogue:
“At the Meeting”, “The Doctor”, and “Epilogue”

An overall mark will be assigned for these responses. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited. Accurate. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing, 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

1. ANALYZING THE NOVEL

A) Why did Nicodemus want Mrs. Frisby at the meeting?

B) How did the rats make it look like there were many rats escaping from the hole?

C) Which rat do Mrs. Frisby’s kids believe risked his life to save Brutus?

D) Give the letter of the correct second half of the sentence from the choices below.

Start of sentence:	Letter of matching half below:
1. Mrs. Frisby and her family	
2. The owl and the rats	
3. The Fitzgibbons	
4. Brutus	
5. Isabella's mother	
6. Jenner and his friends	
7. Janice	
8. Martin	

A. planted vegetables in the field.	E. were electrocuted.
B. plans to go to Thorn Valley some day.	F. had calculated wisely where to place Mrs. Frisby's house.
C. walked to their new summer house.	G. grumbled about her new life at Thorn Valley.
D. recovered after swallowing the medicine.	H. was worried something had happened to Mrs. Frisby.

/4

2. GENRE - (Response options: Writing / Audio or Video)

An overall mark will be assigned for this response. (Marks: 4-point scale – 4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written OR clear, fluent, and expressive if recorded. Thoughtful. 3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing OR clear, and fluent if recorded., 2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate, 0-1 Not meeting expectations)

A genre is a category or type of story. You may have heard of adventure stories, mysteries, science or historical fiction, and fantasy. Elements of the fantasy genre include:

- Animals with human characteristics.
- Characters with special powers.
- Place is imaginary or in another world or universe.
- Plot has surprising twists or developments
- Theme may have good vs. evil, science, or other ideas.
- Uses magic, technology, or scientific principles that are not possible or not yet discovered.

4 marks (Marks: 4-point scale – 4 = Wow! Very detailed, evidence of inferencing, insightful. 3 = fully meets expectations, 2 = minimally meets expectations, 0-1 not meeting expectations)

Choose one to respond to:

A) Do you think *Mrs. Frisby and the Rats of NIMH* is a fantasy novel? Explain your thinking.

B) Think of a favourite fantasy novel or show. Explain why it fits the fantasy genre based on the elements listed above.
