Grade 5 English Language Arts Week of February 16 – February 19

Lesson 1: Drafting

Learning Target

By the end of this lesson, you should be able to say YES to the following questions.

- Can I use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences?
- Can I transform ideas and information to create an original paragraph?



Where to Draft

- Computer This is a great place to draft as it makes revising and editing so much easier. Then you can "publish" your work in many forms when you are done.
- Paper You can draft on paper, too. It means you will need to rewrite it when you get to the publishing stage but it also allows you to be more artistic at that stage. If you are working on paper, use a separate page for each "section".

Draft Your Body Paragraphs First!

You have already taken detailed notes for your biography. You have them categorized into 3-4 categories. You might even have some "quotable quotes". It may seem like a strange request, but don't start with the introduction. Start with the body paragraph.

Headings:

Each category (except "quotable quotes" - those will be included in various paragraphs) can be a heading. Under each heading you will have one (maybe two) paragraphs. You can change your headings later - for now, keep it simple and use your categories as headings.



Body Paragraphs:

Take those notes and write them out as full paragraphs. You should have enough information to write at least three body paragraphs in total - one per category.

This is a first draft so don't worry about your paragraphs being perfect. There will be time to fix them up later. For now, just get your ideas down as best you can. By having your notes in point form, already organized or numbered like a timeline, it will be easier to put your biography into your own words.

Remember...

Your body paragraphs draft should be a minimum of three paragraphs in length and must include the information from your research notes *in your own words*.