Numeracy Gr 3 February 8

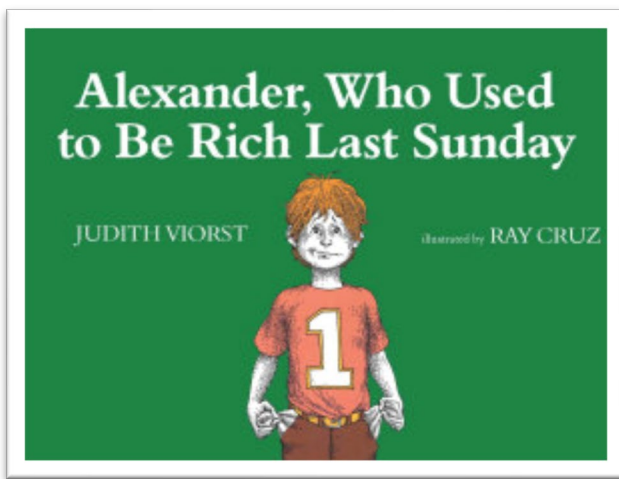## Activity 1: Alexander Who Used To Be Rich…

Materials Needed:

•   The book Alexander Who Used To Be Rich Last Sunday by Judith Viorst or listen to the read-aloud here. Pencil, page 2 of this lesson and 7 dimes, 4 nickels, and 10 pennies.

Task Instructions:

This book is a great story for financial literacy, even if the amounts and some of the objects are a little dated and will require some explanation (see below in Parent Tips).

Read the story to your child, or listen to the story at the link above. Then, give your child the coins (7 dimes, 4 nickels and 10 pennies—review values from last week if needed).

Ask your child to place the coins in the spaces on the graph (pennies will go 2 per box), and fill in the questions at the top.

Then read through the story again, having your child remove coins as Alexander loses them.

- Ask your child the following key questions:
- Did Alexander plan ahead for spending his money? Did he want to save any money?
- What did he want to save for?
- Do you think Alexander will ever save enough money to buy what he wants?
- If you could give Alexander advice, what would it be?
- What should Alexander's parents do?

Parent Tips:

The book was written some time ago…you will need to explain to your child what a walkie-talkie is (a communication device before we had cell phones); bus tokens are special coins that can only be used on the bus. In addition, of course the price of gum and even the cost of the items at the yard sale are very much lower than today. Use this as an opportunity to talk about how prices rise over time.

This book opens up a great opportunity to talk about saving for a goal, and to be a thoughtful thinker on WHAT to spend money on. Find more financial literacy resources here.

Hand out from: https://mathsolutions.com/ms_classroom_lessons/alexander-used-to-be-rich/

Alexander's Money

Recording Sheet

Name _____

Place all your coins on the graph. Count the coins and record:

Alexander had _____ dimes, worth _____ cents.

Alexander had _____ nickels, worth _____ cents.

Alexander had _____ pennies, worth _____ cents.

How much were Alexander's coins worth altogether? _____

Dimes					
Nickels					
Pennies					

Listen to Alexander's story. As he spends his money, remove it from your graph.