

Core Competencies: Personal Social – Environmental responsibility part 2

Curriculum: Personal Social -Social Awareness and Responsibility	Learning Goals: I am becoming responsible to take care of the natural environment around me
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Materials

- access to a computer or iPad to watch a story
- pencil and paper or notebook

Activities



The last lesson focused on the childhood of Jane Goodall. Starting from a young age she wanted to love and protect the natural world. She is one of the most famous environmental protectors. She has a project called Roots and Shoots which challenges young people and children to do projects to protect the earth.

Watch this short clip about Roots and Shoots. The main message of Roots and Shoots is that every person matters- what you do and how you contribute matter to the world.

Brainstorm: Can you think of an environmental problem? (examples could be: littering; too much plastic; cutting down of trees; animals going extinct; humans not being as kind to each other as they should; single-use plastics; etc.)

Draw or write an invention or a project that could help this problem.

WHAT is the problem? WHY is this project important?

WHAT is your solution or idea?

HOW does it work?

WHO is involved? How many people and who are they?

WHEN does it take place- is this a short project or a long one?

If you are in Kindergarten or Grade 1, you might talk to an adult and have them write some ideas down, or draw a picture and talk about it.

Concluding conversations/extensions: Learn more! <https://janegoodall.ca/our-work/roots-and-shoots/>

